

Guidelines for the Creation of the
Internal Quality Assurance Cell (IQAC)
and Submission of Annual Quality
Assurance Report (AQAR) by Accredited
Institutions

*(AQAR format in line with the revised manual of
Affiliated/Constituent Colleges)
(with effect from the academic year 2020-21)*



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, **Bengaluru - 560 072**India

NAAC

VISION

To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.

MISSION

- To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;*
- To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;*
- To encourage self-evaluation, accountability, autonomy and innovations in higher education;*
- To undertake quality-related research studies, consultancy and training programmes, and*
- To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.*

Value Framework

To promote the following core values among the HEIs of the country:

- Contributing to National Development*
- Fostering Global Competencies among Students*
- Inculcating a Value System among Students*
- Promoting the Use of Technology*
- Quest for Excellence*

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Published by:

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National Assessment and Accreditation Council (NAAC)

P. O. Box. No. 1075, Nagarbhavi,

Bengaluru - 560 072, India

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Printed at:

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National Assessment and Accreditation Council

Date: 10th July 2020

**Academic Year 2019-2020
(Considering COVID 19 pandemic)**

For the academic years 2019-2020 and 2020-2021 depending on the spread and intensity of the Pandemic, the academic schedules will differ from State to State or University to University, NAAC shall relax the condition making flexible and open-ended provisions for deciding the academic years. Through this institutions will be permitted to make the submissions as and when they complete the academic year.

Further for those who have already submitted their applications, in view of the pandemic situation NAAC shall extend the time for submitting the data including the academic year 2019-2020 within three months from the Government notification to resume the normal academic activities and completion of the conduct of examinations and other academic processes by the Higher Education Institution.

**Sd-
Director, NAAC**

***Guidelines for the Creation of the
Internal Quality Assurance Cell (IQAC)
and Submission of Annual Quality Assurance Report (AQAR)
in Accredited Institutions (with effect from academic year 2020-21)***

Introduction

In pursuance of its action plan for performance evaluation, assessment and accreditation and quality upgradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bengaluru proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a vital part of the institution's quality assurance system and work towards ensuring quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of its institution. For this, during the post-accreditation period, institutions need to channelize their efforts towards promoting holistic academic excellence including the implementation of peer team's recommendations.

The guidelines provided in the following pages will facilitate the institution in the creation and operation of the IQAC. The establishment of the IQAC is the first step towards institutionalization and internalization of quality enhancement initiatives. Its success depends on its sense of belongingness and participation in all the activities of the institution. It will not be yet another hierarchical structure or a record-keeping unit of the institution but will be a facilitative and participative unit of the institution. It has the potential to become a vehicle for ushering in quality enhancement through its planned and interventionist strategies to remove deficiencies and enhance quality, as in Quality Circles in industries.

IQAC – Vision

To promote quality culture as the prime concern of Higher Education Institutions through institutionalizing and internalizing all the quality-enhancing and sustaining initiatives taken with internal and external support.

Objective

The primary aim of the IQAC is

- To develop a mechanism to promote conscious, consistent and catalytic action plans to improve the academic and administrative performance of the institution.
- To promote institutional quality enhancement and sustenance through the internalization of quality culture and institutionalization of the best practices.

Strategies

IQAC shall evolve a mechanism and procedures for

- a) Ensuring timely, efficient and progressive performance of academic, administrative and financial units;
- b) Adoption of relevant and quality academic and research programmes;
- c) Ensuring equitable access to and affordability of academic programmes for various sections of the society;
- d) Optimization and integration of modern methods of teaching and learning;
- e) Ensuring credible assessment and evaluation processes;
- f) Ensuring the proper allocation, adequacy and maintenance of support structure and services; and
- g) Sharing of research findings and networking with other institutions in India and abroad.

Functions

- a) Development and application of quality benchmarks;
- b) Setting parameters for various academic and administrative activities of the institution;
- c) Facilitating the creation of a learner-centric environment conducive to quality education and faculty development to adopt the required knowledge and technology for participatory teaching and learning process;
- d) Collection and analysis of feedback from all the stakeholders on quality-related institutional processes;
- d) Dissemination of information on various quality parameters to all the stakeholders;
- e) Organization of intra- and inter-institutional workshops and seminars on quality-related themes and promotion of quality circles;
- f) Documentation of various programmes/activities leading to quality improvement;
- g) Acting as a nodal agency of the institution for coordinating quality-related activities, including adoption and dissemination of the best practices;
- h) Development and maintenance of institutional database through MIS for the purpose of maintaining and enhancing institutional quality;
- i) Periodical conduct of Academic and Administrative Audits along with their follow-up activities; and
- j) Preparation and submission of the Annual Quality Assurance Report (AQAR) as per the guidelines and parameters of NAAC.

Benefits

IQAC will facilitate / contribute to

- a) Ensuring clarity and focus in the institution's march towards quality enhancement;
- b) Ensuring internalization of quality culture;
- b) Ensuring enhancement and coordination among the various units and activities of the institution and institutionalizing all good practices;
- c) Providing a sound basis for decision-making to improve institutional functioning;
- d) Acting as a dynamic system for quality changes in HEIs; and
- e) Building a sound methodology for documentation and internal communication.

Composition of the IQAC

The IQAC should be constituted in every institution under the chairpersonship of the Head of the Institution with heads of key academic and administrative units and a few teachers and a few distinguished educationists and representatives of the local management and stakeholders as members.

The composition of the IQAC should be as follows:

1. Chairperson: Head of the Institution
2. Teachers to represent all levels (Assistant Professor and Associate Professor) (Three to eight)
3. One member from the Management
4. The senior administrative officer (Office Superintendent/Manager)
5. One nominee each from the Local Society/Trust, Students and Alumni
6. One nominee each from the Employer/Industrialists/Stakeholders
7. One of the senior teachers as the Coordinator of the IQAC

The composition of the IQAC will depend on the size and complexity of the institution and accordingly the representation of teachers may vary. The IQAC helps the institution in planning and monitoring quality-related activities. It ensures the various stakeholders' and beneficiaries' cross-sectional participation in the institution's quality-enhancement activities. The guidelines given here are only indicative and will help the institutions in their quality-sustenance activities.

The membership of the nominated members shall be for a period of two years. The IQAC should meet at least once in every quarter. The quorum for the meeting shall be two-thirds of the total number of members. The Agenda, Minutes and Action Taken Reports are to be documented and maintained electronically in a retrievable format.

While selecting these members, several precautions need to be taken. A few of them are listed

below:

- ▶ It is advisable to choose persons from different backgrounds who have earned respect for their integrity and excellence in their teaching and research. Moreover, they should be aware of the ground realities of the institutional environment. They should be known for their commitment to improving the quality of teaching and learning.
- ▶ It is advisable to change the Coordinator every two/three years to usher in new thoughts and activities in the institution.
- ▶ It would be appropriate to choose senior administrators and persons in charge of institutional services such as library, computer centre, estate office, student welfare, administration, academic tasks, examination and planning and development.
- ▶ The management representative should be aware of the institution's objectives, strengths and limitations, and should be committed to its improvement. The local Society/Trust representatives should be of a high social standing and should have made significant contributions to society and to education, in particular.

The Role of the Coordinator

The role of the Coordinator of the IQAC is crucial in ensuring the effective functioning of all the members. The IQAC Coordinator may be a senior and competent person with rich experience and exposure to quality aspects. He/She may be a full-time functionary or a senior academician/administrator entrusted with additional responsibility as the IQAC Coordinator. Secretarial assistance should be ensured by the administration. It is essential that the coordinator has a sound knowledge of computers and data management.

Operational Features of the IQAC

Quality assurance is a by-product of the ongoing efforts of an institution to define its objectives and chalk out a work plan to achieve them and also specify the checks and balances to evaluate the degree to which each of the tasks is fulfilled. Hence devotion and commitment to improvement rather than mere institutional control is the basis for devising procedures and instruments for assuring quality. The IQAC has to ensure that whatever is done in the institution for higher education is done efficiently and effectively. In order to do this, the IQAC will have to first establish procedures and modalities to collect data and information on the various aspects of the functioning of the institution. The IQAC Coordinator has a major role in implementing these functions. The IQAC may derive support from the already existing units and mechanism that contribute to the functions listed above.

Institutions are requested to submit the AQAR every year and the submission should start after one

year from the date of accreditation. A functional IQAC and timely submission of the AQAR are the minimum institutional requirements to go in for the second, third and subsequent cycles of accreditation. During the institutional visit, the NAAC peer team will interact with the IQAC to know about its functioning, progress, and the quality sustenance initiatives undertaken by it.

The AQAR may be part of the Annual Report. It shall be approved by the statutory body/bodies of the HEIs (such as the Syndicate/Governing Council/Executive Council/Board of Management) which will also monitor the quality enhancement measures undertaken by the IQAC.

The IQAC may create its exclusive window tab on its institutional website for keeping the documents pertaining to NAAC, Peer Team Reports, AQAR, and Certificate of Accreditation. It shall regularly upload/report on its activities and host the AQAR as well.

Revised Accreditation Framework

NAAC launched the Revised Accreditation Framework in July 2017 and hence the AQAR format also was modified in tune with the new methodology. The tools and parameters in the new AQAR format have been designed in such a way that the preparation of the AQAR would facilitate the HEI's SSR preparation for the upcoming cycle of accreditation. It is hoped that new AQAR format would facilitate Higher Education Institutions in creating a good database at the institutional level for enhancing a culture of excellence.

As per the Revised Accreditation Framework (RAF), NAAC-accredited institutions need to submit the AQAR online. Henceforth, HEIs need not submit the printed/hard copy of the AQAR to NAAC. The login ID for the online submission of the AQAR will be the e-mail ID used for the Institutional Information for Quality Assessment (IIQA). The AQAR of the preceding year should be submitted to NAAC before 31st December every year. When institutions submit the AQAR online they will receive an automated response from the NAAC portal.

Mandatory Submission of AQAR by IQAC

The Executive Committee of NAAC has decided that with effect from 16th September 2016 regular submission of the AQAR is mandatory for the second and subsequent cycles of accreditation.

The following are the prerequisites for the submission of AQAR for all Higher Education Institutions opting for the second and subsequent cycles of Assessment and Accreditation:

- The institution should have a functional IQAC.
- The minutes of IQAC meeting(s) and compliance to the decisions taken should be uploaded on the institutional website.
- The institution should have uploaded the AQAR on its institutional website for access to all its stakeholders.

Note: The terms and abbreviations used in the AQAR are in accordance with the respective NAAC manuals. Please refer to the glossary for the meaning of specific terms and abbreviations used in the AQAR.

Guidelines to HEIs to fill in AQAR

- Institution has to submit AQAR online in the prescribed format only. Institution has to provide Completed academic year data. Only one year data to be provided in AQAR.
- Duly filled Data template has to be submitted along with AQAR online. Data template along with supporting documents needs to be uploaded in the institutional website.
- QIM responses to be recorded in 100-200 words only.
- If the institution does not submit the AQARs on time, it will be recorded as late submission
- After the approval of AQAR, the edit option will not be provided.
- If institutions do not respond to the clarification(s) sought and do not edit AQAR accordingly within the stipulated time line even after 3 reminders, NAAC will accept AQAR as it is and an automated email will be sent to the HEI.
- All the terms provided in the glossary and used in the AQAR shall be read in conjunction with the respective manuals.
- The AQAR format (Affiliated / Autonomous) has to be chosen and submitted for an academic year as per the status approved by UGC for HEI in that respective academic year. After completing one academic year as an Autonomous College, the HEI may submit in AQAR Autonomous College format. For example: The college is accredited on 31-03-2015. During the academic year 2017-18, suppose in 11 March 2018, a college received the Autonomous status by UGC, the AQAR for 2017-18 should be submitted in Affiliated College format and for Academic year 2018-2019 the college needs to submit AQAR in Autonomous College format.
- The revised AQAR format will be implemented from the academic year 2020-2021.
- In the AQAR, during the year has been specified which means latest completed academic year.
- The HEI's which are submitting AQAR after the first cycle (and subsequent cycle) should provide previous year AQAR links, however, those HEI's which are submitting AQAR for the first year after first cycle of accreditation may provide the SSR link instead of AQAR link.

**The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent (UG) Colleges)**

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, June 1, 2017 to May 31, 2018)*

(With effect from academic year 2020-21)

Part – A

Data of the Institution

(Data may be captured from IIQA)

1. Name of the Institution – PES's Bhausaheb Nene ASC College

- Name of the Head of the institution: Principal, Dr. S.B. Dharap
- Designation: Principal
- Does the institution function from own campus: Yes
- Phone no./Alternate phoneno.:02143-253307
- Mobile no.:09422690383
- Registered e-mail: pesbnasc@yahoo.co.in
- Alternate e-mail: iqac@pesbncollege.org.in
- Address :Near Private High School, Pen, Near National Highway Office,
- City/Town :Pen
- State/UT :Maharashtra
- Pin Code :402107

2. Institutional status:

- Affiliated /Constituent: Affiliated
- Type of Institution: Co-education/Men/Women:- Co-education
- Location :Rural/Semi-urban/Urban: Rural
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self-financing (please specify)- Grants-in aid/ UGC 2f and 12 (B)
- Name of the Affiliating University: Mumbai
- Name of the IQAC Coordinator: Dr. M.H. Salunke
- Phone no-

9421162935,

- Alternate phone no.-

7262951568

- Mobile:9421162935
- IQAC e-mail address :iqac@pesbncollege.org.in
- Alternate e-mail address: drmadhusalunke1968@gmail.com

3. Website address: www.pesbncollege.org.in

Web-link of the AQAR: (Previous Academic Year):

For ex. http://pesbncollege.org.in/NAAC/NAAC_DOCS/AQAR%202019-20.pdf

4. Whether Academic Calendar prepared during the year?

Yes/Noyes , if yes, whether it is uploaded in the

5. Institutional website: Web link:

6. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B	2.05	2009-10	from:28/03/2010 to:27/03/2015
2 nd	B	2.20	2016-17	from: 11/07/2016 to: 10/07/2021
3 rd				from: to:
4 th				from: to:
5 th				from: to:

7. Date of Establishment of IQAC: DD/MM/YYYY:20/06/2010

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Geography	MRP	UGC	2018-2019	40,000/-

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: 23

Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

Yes/No.....Yes

(If No, please upload the minutes of the meeting(s) and Action Taken Report.)

- 11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** Yes No -No

If yes, mention the amount: Year:

- 12. Significant contributions made by IQAC during the current year (maximum fivebullets)**

- *NAAC Related Quality Culture Development Programme Organized by IQAC on 31st July, 2019. Dr. N.S. Dharmadhikari, Resource Person guided the faculty members.
- *IQAC has organized a Workshop related to “Professional Competency Enhancing Programme,” dated 14th September-2019, Dr. N.S. Dharmadhikari, Resource Person guided the faculty members.
- *IQAC has organized a “Poster Competition” on 28th February-2020 to celebrate a National Science Day.
- *IQAC has organized a Webinar on “Scenario of Higher Education after lockdown” on 29th April-2020.
- *IQAC has organized a “Industrial Revolution 4.0- Study skill for Future Opportunities” on 12th February-2020.

- 13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
1.To celebrate 75 years of Independence by organizing series of programmes and activities	* Our Institution has decided to celebrate 75 years of independence by organizing a series of programmes and activities, especially related to Community, Social economic issues , educational and career opportunity personality and Leadership development during 15 Aug 2021 to 15 Aug 2022
2. Environment protection drive	<ul style="list-style-type: none"> • Our Institution always take initiative in protecting the Environment, Our Institution has taken plastic bottle collectiondrive in flood affected city Mahad of Raigad district on 1 August 2021. N.S.S and D.L.L.E volunteers along with teachers and Principal of the Institution collected 12500 plastic bottles for recycling. The aim of this drive is to save environment. • Our Institution has organized a Webinar on E-waste management- Save Environment on 15 July 2021. • Our Institution has taken initiative in cleanliness drive of river Bhogavati, pen, by removing plastic and garbage from the river on 4 April 2021.
3. To start Massive Open Online Courses (MOOC)	Proposed to start from next academic year

center facility for students.	
4. To start various skill based and need based courses as per the local and industrial demand for student.	Proposed to start from next academic year
5. To start various training programmes for teaching and non-teaching staff.	-Proposed to start from next academic year
6. To purchase Management and Accounting and Examination software to update Management Information System.	Budgetary provision will be made available .

14. Whether the AQAR was placed before statutory body? Yes /No:- Yes

Name of the statutory body: Governing Body of the College Date of meeting(s):10/12/2021

15. Whether institutional data submitted to AISHE: Yes

Yes No: Year:2019 - 2020

Date of Submission: 18/02/2022

Extended Profile of the Institution

1. Programme:

1.1 Number of courses offered by the Institution across all programs during the year

Year	2020-21
Number	10

2. Student:

2.1 Number of students during the year.

Year	2020-21
Number	1003

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Year	2020-21
Number	343

2.3 Number of outgoing/ final year students during the year

Year	2020-21
Number	252

3. Academic:

3.1 Number of full time teachers during the year

Year	2020-21
Number	25

3.2 Number of Sanctioned posts during the year

Year	2020-21
Number	25

4. Institution:

4.1 Total number of Classrooms and Seminar halls 12

4.2 Total expenditure excluding salary during the year(INR in lakhs)

Year	2020-21
Expenditure	4.65

4.3 Total number of computers on campus for academic purposes: 24

PART B

Criterion 1 – Curricular Aspects

Key Indicator – 1.1 Curricular Planning and Implementation

Metric No.	
<p>1.1.1. QM</p>	<p><i>The Institution ensures effective curriculum delivery through a well-planned and documented process</i></p> <p>Write description of initiatives in not more than 200 words</p> <p>The College is affiliated to University of Mumbai and hence all departments are required to implement the curriculum designed by the University of Mumbai. The college strictly follows the curriculum and exam pattern framed by the University. The curriculum is displayed on the website of the University and also available in the departments.</p> <ul style="list-style-type: none"> • Departmental meeting conducted for the distribution of workload and the subjects. • The teachers prepare a teaching plan for every academic session and submit it to the Principal as per the academic calendar of the college. • The timetable committee draws up a detailed timetable which efficiently deploys the units of time for academic and co-curricular purpose and then it is uploaded on the college website as well as displayed on the notice board. • The Principal conduct regular meetings with departments to observe the performance and the effective implementation of academic calendar and teaching plan. • The college uses traditional chalk and talk method as well as innovative, interactive and ICT enabled teaching-learning process to make education understandable. • The college uses student’s centric learning methods and encourage participative and experimental learning. The teachers use E-books, seminar, group discussion, projects, assignments, maps, models etc. to enhance learning experience. • Extra-curricular and extension activities are conducted for the development of student’s personality. • The college has central library with good number of reference books, journals, magazines etc. the library website facilitate the students to access the books, newspaper, information about

	<p>competitive exam etc.</p> <ul style="list-style-type: none"> • The examinations are conducted by the college as per the university rules. The examination schedules are displayed on the notice board well in advance. Exams are conducted in a strict way to avoid malpractices. The college does internal evaluation as per the guidelines given by the university. The examination records are maintained and result is uploaded on the college website. • Remedial Coaching Classes are conducted for slow learners. Study materials and question banks are provided. • Advance learners are given additional assistance to increase their knowledge and skill. • Social media like YouTube, Google classroom, Whats app, zoom, Microsoft teams etc. are being used <p>File Description</p> <ul style="list-style-type: none"> • Upload relevant supporting document • Link for Additional information
<p>1.1.2. QM</p>	<p><i>The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)</i> Write description in maximum of 200 words</p> <p>Before the commencement of the academic year, the Institution prepares and publishes ‘Academic calendar’ containing the relevant information regarding the teaching learning schedule (working days), various events to be organized, holidays, dates of internal examination, semester examination etc. The academic calendar is prepared so that teaches should know all the activities regarding continuous internal evaluation process and it also published in prospectus of the college. The student’s academic progress is monitored by adopting continuous internal evaluation, seminar, project work, semester examination etc. the review of internal assessment is taken by the Principal. For the implementation of internal assessment process, examination committee is formed at the college level which monitored overall internal assessment process.</p> <p>The schedule of external examination is fixed by the University and the same is displayed on the Notice Board for students. The examination committee, prepare seating arrangement and list of invigilators and the records of examination and result intimated to the Principal and to the University. Due to COVID-19 Pandemic Examinations are conducted with the use of Google Forms. The results of examination are uploaded on the college website for awareness of Stake Holders.</p> <p>Through the departmental meeting the teachers is assigned the subjects to be taught during the academic year. Teachers prepare yearly teaching plan related to their subjects and submitted to the Principal.</p> <p>Principal conduct meeting of different departments to see the progress of teaching plan and its implementation and suggestion are given for effective implementation.</p> <p>The academic calendar gives particular period to conduct Extra-curricular and Social activities like Tree Plantation, Environment related issues Blood Donation Camp and</p>

	<p>other social activities conducted by the NSS at the college.</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload relevant supporting document • Link for Additional information 				
<p>1.1.3. Q_nM</p>	<p><i>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year</i></p> <table border="1" data-bbox="363 645 778 734"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>1</td> </tr> </table> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating University 2. Setting of question papers for UG/P G programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Options</p> <ol style="list-style-type: none"> 1. All of the above 2. Any 3 of the above 3. Any 2 of the above ✓ 4. Any 1 of the above 5. None of the above 	Year	2020-21	Number	1
Year	2020-21				
Number	1				

	<p>Data requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Number of teachers participated • Name of the body in which full time teacher participated • Total number of teachers <p>Documents: Upload the scanned copies of the letters issued by the affiliating university / institutions w.r.t the activity in which the teachers are involved.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Details of participation of teachers in various bodies/activities provided as a response to the metric • Any additional information
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Key Indicator- 1.2 Academic Flexibility

Metric No.					
1.2.1. QnM	<p><i>Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</i></p> <p>1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented.</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>08</td> </tr> </table> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of all Programmers adopting CBCS • Name of all Programmes adopting elective course system <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Minutes of relevant Academic Council/ BOS meetings • Institutional data in prescribed format (Data Template) 	Year	2020-21	Number	08
Year	2020-21				
Number	08				
1.2.2. QnM	<p><i>Number of Add on /Certificate programs offered during the year</i></p> <p><i>1.2.2.1: How many Add on /Certificate programs are added during the year.</i></p> <p><i>Data requirement for year: (As per Data Template)</i></p> <p><i>The template is combined with 1.2.3</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>01</td> </tr> </table> <ul style="list-style-type: none"> • <i>Names of the Add on /Certificate programs with 30 or more contact hours</i> • <i>No. of times offered during the same year</i> • <i>Total no. of students completing the course in the year</i> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • <i>Any additional information</i> • <i>Brochure or any other document relating to Add on /Certificate programs</i> • <i>List of Add on /Certificate programs (Data Template)</i> 	Year	2020-21	Number	01
Year	2020-21				
Number	01				

<p>1.2.3 Q_nM</p>	<p><i>Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</i></p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>21/1004</td> </tr> </table> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Total number of students enrolled in certificate / Add –on programs • Total number of students across all the programs <p>File Description(Upload)</p> <ul style="list-style-type: none"> • Any additional information • Details of the students enrolled in Subjects related to certificate/Add-on programs 	Year	2020-21	Number	21/1004
Year	2020-21				
Number	21/1004				

Key Indicator- 1.3 Curriculum Enrichment

<p>Metric No.</p>	
<p>1.3.1. Q₁M</p>	<p><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</i></p> <p>Upload a description in maximum of 200 words.</p> <ul style="list-style-type: none"> • The curriculum provides the protection, development and gender equality. The institution runs the courses in Arts, Science, Commerce stream. Curriculum is designed by university of mum. Which includes various topics and chapter covering cross cutting issue relevant to Gender environment and Sustainability Human values and Professional Ethics. Environment study is compulsory for the graduate students cross cutting issues gender human values are covered in foundation course syllabus prescribed by Mumbai university for the different streams. <p>Environment and Sustainability - The students got knowledge of environmental studies in their degree program the institution inculcate the values related to environment and sustainability through the various activities and programs under N.SS and D.L.L.E unit like</p> <ul style="list-style-type: none"> • Poster competition. • NSS conducted every Saturday as "No Vehicle Day " • NSS unit conducted Tree Plantation. • Computer Science department arranged E- Waste Collection • Department of Chemistry Store rain water and use as distilled

	<p>water.</p> <ul style="list-style-type: none"> • Chemistry conducted Soil Testing and water Analysis. • Geography department measures the rainfall with the help of students. <p>Gender Equity - The institution organized special programs on gender equality. The women development cell arranged lectures -</p> <ul style="list-style-type: none"> • Human Rights and Current women issues. • Lectures on domestic violence. • In collaboration with the police department Anti ragging cell framed to creates awareness among the students against ragging. • Student's grievance cell is involved in prevention, prohibition, redressal of the compliance of students. <p>Human Values - The institution organize programs to inculcate human values in students staff and society by</p> <ul style="list-style-type: none"> • Blood donation camp regularly organize by NSS units • NSS & DLLE units arranged awareness programs like Use of Mask, Need of social distancing, Sanitization to prevents Covid - 19 pandemic. • " Kalidas din " regularly celebrated. <p>Profession Ethics -</p> <ul style="list-style-type: none"> • Topics on Profession Ethics have been incorporated in the programs like M.Com by the university of Mumbai. <p>Various lectures arranged for career development and up gradation of knowledge like lecture on -</p> <ul style="list-style-type: none"> • " Higher education and Online opportunities." • " Opportunities in the media ". • Indian financial policy. • Geo informatics. • Rasaswad literature. • Sculptures from Konkan. • Familiar fort, unfamiliar Tales. • Rock singing. • Financial management after corona .
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	<ul style="list-style-type: none"> Konkan Archaeological Practice and career. <p>File Description (Upload)</p> <ul style="list-style-type: none"> Any additional information Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. 				
<p>1.3.2.</p> <p>Q_nM</p>	<p><i>Number of courses that include experiential learning through project work/field work/internship during the year</i></p> <p>1.3.2.1 : Number of courses that include experiential learning through project work/field work/internship during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>10</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> Name of the Course Details of experiential learning through project work/field work/internship Name of the Programme <p>File Description:</p> <ul style="list-style-type: none"> Any additional information Programme/ Curriculum/ Syllabus of the courses Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses MoU's with relevant organizations for these courses, if any Number of courses that include experiential learning through project work/field work/internship (Data Template) 	Year	2020-21	Number	10
Year	2020-21				
Number	10				
<p>1.3.3.</p> <p>Q_nM</p>	<p><i>Number of students undertaking project work/field work/ internships</i></p> <p>1.3.3.1. Number of students undertaking project work/field work/ internships</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>923</td> </tr> </table> <p>Data Requirement : (As per Data Template)</p> <ul style="list-style-type: none"> Name of the programme No. of students undertaking project work/field work /internships <p>File Description:(Upload)</p> <ul style="list-style-type: none"> Any additional information List of programmes and number of students undertaking project work/field work/ /internships (Data Template) 	Year	2020-21	Number	923
Year	2020-21				
Number	923				

Key Indicator- 1.4 Feedback System

Metric No.	
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<p>1.4.1. Q_nM</p>	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i> <i>1) Students 2) Teachers 3) Employers 4) Alumni</i></p> <p>Options: A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p style="text-align: right;">Choose any one</p> <p>Data Requirement: Report of analysis of feedback received from different stakeholders</p> <p>File Description</p> <ul style="list-style-type: none"> • URL for stakeholder feed back report • Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) • Any additional information (Upload) <p>(Note: Data template is not applicable to this metric)</p>
<p>1.4.2 Q_nM</p>	<p><i>Feedback process of the Institution may be classified as follows:</i></p> <p>Options: A. Feedback collected, analyzed and action taken and feedback available on website B. Feedback collected, analyzed and action has been taken C. Feedback collected and analyzed D. Feedback collected E. Feedback not collected</p> <p>Documents: Upload Stakeholders feedback report, Action taken report of the institute on it as stated in the minutes of the Governing Council, Syndicate, Board of Management</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information • URL for feedback report <p>(Note: Data template is not applicable to this metric)</p>

Criterion 2- Teaching- Learning and Evaluation

Key Indicator- 2.1 Student Enrolment and Profile

<p>Metric No.</p>									
<p>2.1.1. Q_nM</p>	<p>Enrolment Number</p> <p>Number of students admitted during the year</p> <table border="1" data-bbox="344 1749 759 1832"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>375</td> </tr> </table> <p>2.1.1.1. Number of sanctioned seats during the year</p> <table border="1" data-bbox="344 1906 759 1989"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>565</td> </tr> </table> <p>Data Requirement last completed academic year.</p>	Year	2020-21	Number	375	Year	2020-21	Number	565
Year	2020-21								
Number	375								
Year	2020-21								
Number	565								

	<ul style="list-style-type: none"> Total number of Students admitted Total number of Sanctioned seats <p>File Description:</p> <ul style="list-style-type: none"> Any additional information Institutional data in prescribed format 				
2.1.2. Q _n M	<p><i>Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>251</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> Number of Students admitted from the reserved category Total number of seats earmarked for reserved category as per GOI or State government rule <p>File Description: (Upload)</p> <ul style="list-style-type: none"> Any additional information Number of seats filled against seats reserved (Data Template) 	Year	2020-21	Number	251
Year	2020-21				
Number	251				

Key Indicator- 2.2. Catering to Student Diversity

Metric No.							
2.2.1. Q ₁ M	<p><i>The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</i></p> <p>Write description in maximum of 200 words</p> <p>The learning level of the students is assessed through the results. The students are categorized as advanced learners and slow learners on the basis of grades they secure in the examination.</p> <p>Special lectures are conducted for both advance and slow learners . The improvement in their performance is assessed by conducting a online test. They are also monitor during the special lectures.</p> <p>Similarly study material for preparation is also provided. Students can also resolve their queries during the lectures.</p> <p>Library of the college is enriched with books and e-resources. Students are also provided with computer facility and e-resources.</p>						
2.2.2. Q _n M	<p><i>Student- Full time teacher ratio (Data for the latest completed academic year)</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number of Students</td> <td>1003</td> </tr> <tr> <td>Number of teachers</td> <td>25</td> </tr> </table> <p>Data requirement:</p> <ul style="list-style-type: none"> Total number of Students enrolled in the Institution Total number of full time teachers in the Institution <p>Formula: Students: teachers</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> Any additional information <p>(Note: Data template is not applicable to this metric)</p>	Year	2020-21	Number of Students	1003	Number of teachers	25
Year	2020-21						
Number of Students	1003						
Number of teachers	25						

Key Indicator- 2.3. Teaching- Learning Process

Metric No.	
<p>2.3.1. Q1M</p>	<p><i>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</i></p> <p>Upload a description in maximum of 200 words</p> <p>Student centric methods are adopted by different teachers and departments for bringing practical touch in their classroom teaching.</p> <p>Department of physics introduced simulation technique in their practical's conducted for students. Department of chemistry organized industrial visit to supplement classroom teaching and experience actual working of the things which are learnt in college laboratories.</p> <p>Department of history conducted a course to learn "MODI SCRIPT" for the students of history department which is a part of their learning in the syllabus. The history of Marathas and Peshwas is scripted in MODI. By learning MODISCRIPIT students can easily undertake research of such historical events and help them to understand history easily.</p> <p>Department of commerce and accountancy arranged visit to a nationalized bank and office of tax practitioner to get a practical knowledge of banking system and various new acts like GST etc. Students in their visit actually experienced various banking methods, systems, documents in their bank visit. Similarly they also took an experience of GST audit.</p> <p>Department of accountancy conducted projects for analysis of different annual report of various companies where they prepare project reports based on analysis of annual reports.</p> <p>Department of economics and law conducted and solved various case studies.</p> <p>Department of botany conducted excursion and actual visit to nursery where students got the knowledge of how the plants are grown, nurtured and taken care of.</p> <p>Department of computer science conducted various courses of soft skill.</p> <p>Department of chemistry conducted brains storming session by conducting quiz contest.</p> <p>Department of geography conducted survey for geo mapping where local people participated in the survey.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Link for additional information

<p>2.3.2. Q₁M</p>	<p>Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words</p> <p>There are smart, ICT classrooms available in college. Teachers use smart boards, laptops, smartphones to conduct online lectures. College has provided Zoom/ Google Meet platforms for conducting lectures. Teachers are also using Google classroom to conduct lectures. Some teachers are also recording their lectures and making it available on YouTube. Teachers are preparing power point programs and making presentations during their lectures.</p> <p>There is separate website and blog generated by college library where students and teachers have open remote access. Teachers can read books, journals, newspapers easily online. College library has also subscribe for N-list.</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information • Provide link for webpage describing the ICT enabled tools for effective teaching-learning process. 				
<p>2.3.3. Q_nM</p>	<p>Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors Number of students assigned to each Mentor</p> <table border="1" data-bbox="344 954 839 1070"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number of mentors</td> <td>24</td> </tr> </table> <p>Formula: Mentor : Mentee</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload, number of students enrolled and full time teachers on roll. • Circulars pertaining to assigning mentors to mentees • mentor/mentee ratio <p>(Note: Data template is not applicable to this metric)</p>	Year	2020-21	Number of mentors	24
Year	2020-21				
Number of mentors	24				

Key Indicator- 2.4 Teacher Profile and Quality

Metric No.					
2.4.1. Q _n M	<p>Number of full time teachers against sanctioned posts during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>25</td> </tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> Number of full timeteachers Number of sanctionedposts <p>File Description (Upload)</p> <ul style="list-style-type: none"> full time teachers and sanctioned posts for year(DataTemplate) Any additionalinformation List of the faculty members authenticated by the Head ofHEI 	Year	2020-21	Number	25
Year	2020-21				
Number	25				
2.4.2. Q _n M	<p>Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality/ D.Sc. / D.Litt. during the year(consider only highest degree for count)</p> <p>D.N.B 2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.C Superspeciality / D.Sc. / D.Litt. during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>13</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> Number of full time teachers with PhD./ D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. /D.Litt. Total number of full timeteachers <p>File Description (Upload)</p> <ul style="list-style-type: none"> Any additionalinformation List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) 	Year	2020-21	Number	13
Year	2020-21				
Number	13				
2.4.3. Q _n M	<p>Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</p> <p>2.4.3.1 : Total experience of full-time teachers</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>25</td> </tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> Name and Number of full time teachers with years ofteaching experiences <p>File Description: (Upload)</p> <ul style="list-style-type: none"> Any additionalinformation List of Teachers including their PAN, designation, dept. and experience details(Data Template) 	Year	2020-21	Number	25
Year	2020-21				
Number	25				

Key Indicator- 2.5. Evaluation Process and Reforms

Metric No.	
<p>2.5.1.</p> <p>Q1M</p>	<p><i>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</i></p> <p>Upload a description not more than 200 words</p> <p>Response:</p> <p>The internal assessment of the examination is the mirror of the success of teaching. This helps in upgrading the graph of student's academic success. The evaluation processes are brought to the notice through Orientation programmers conducted at the start of the academic year. Different measures are taken at various levels to ensure the internal assessment transparent and robust in terms of frequency and variety.</p> <p>Syllabus: The components communicate an accurate description of course. The internal evaluation is based on predetermined transparent system involving periodic written tests, assignments, seminars. To ensure transparency of the evaluation process, internal assessment marks awarded to the students in each course in a semester shall be notified on the notice board at least one week before the commencement of the external examination.</p> <p>Internal Examination: Internal exams are carried out to ensure complete understanding of each topic by the students. The question papers are prepared by teachers in charge by giving careful consideration of syllabus prescribed and the portion covered by in the classroom.</p> <p>Evaluation: Once the examinations are conducted the answer scripts of the students are evaluated by faculty members. The evaluation is done per guidelines and scheme of evaluation. The teachers maintain impartially and fairness. They ensure that they mark each student equally and maintain a cod of sincerity.</p> <p>Additional Examination: The students are allowed to attend retest if they could not attend the scheduled test for genuine reasons. The faculty members show the mistakes and guide the students to improve the performance in the University examination.</p> <p>CCTV Surveillance: CCTVs are installed in the examination hall to ensure utmost transparency.</p> <p>Attendance: Students are permitted to appear for examination only if he/she secures 75 attendances in each semester. Student's attendance management sends SMS alerts to parents.</p> <p>Assignment/Seminar/Viva: One assignment for each paper is submitted by the student in each semester. The marks allotted to each component are awarded based on the performance of the student.</p> <p>Practical examination and Viva Voce: Practical examination and Viva Voce are conducted as per the syllabus.</p>

	<p>Review: Students are asked to sign in the internal assessment mark lists. Signature of student is ensured before it is uploaded in the University portal.</p> <p>Parents Meeting: Regular Parent-Teacher meetings are conducted where mark sheets of all subjects containing marks of the students are given to the parent.</p> <p>Students Grievance Cell and Complaint boxes: Any Grievances related to the conduct of examination or evaluation of answer scripts may be reported to the concerned teacher and further to the tutor, HOD and principal. Therefore the process of continuous internal assessment is carried out with complete transparency.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Any additional information • Link for additional information
<p>2.5.2. Q1M</p>	<p><i>Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient</i></p> <p>Upload a description not more than 200 words</p> <p>Grievance regarding the assessment tests is handled by the respective subject teacher and the Heads of departments concerned immediately at the department level. They shall have initial jurisdiction over complaints against Continuous Internal Assessment.</p> <p>Department publishes monthly attendance of the students. Absenteeism is reported to the parents. After internal examinations, the Department conducts class PTA.</p> <p>University examinations are conducted as per the Mumbai University guidelines. Grievance regarding semester examination conducted by Mumbai University is handled as per the university proceedings. The students have the right to apply for re-totaling, photocopy of the answer script and revaluation. Any problems in this regard will be informed to university and get it resolved immediately. The common problems include non-receipt of hall ticket, faulty distribution of papers for specific subjects, withholding of results, providing scribe for blind and physically disabled, out of syllabus in the question paper and discrepancy etc. All these problems are properly and timely addressed and solved by the examination superintendent.</p> <p>If the students indulge in any kind of malpractices, severe action is taken. Chairman, unfair means enquiry committee collects a statement from student and invigilator and suitable remedial action is taken. Strict instruction is given to students to maintain punctuality and latecomers are not permitted to enter the exam hall after the stipulated time. Identity cards of the students are checked at the entrance of the exam hall. Students are prohibited from taking their mobile phones inside the exam hall. The letters related to examination grievances are sent to the Controller of Examination.</p> <p>Sufficient rooms provided with fan and light. Also, provide a center for distance education students from nearby institutions. Before the commencement of the examination, the invigilators inform all instruction of university related to the examination.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Any additional information • Link for additional information

Key Indicator- 2.6 Student Performance and Learning Outcome

Metric No.	
<p>2.6.1. Q1M</p>	<p><i>Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.</i></p> <p>Describe Course Outcomes (COs) for all courses and mechanism of communication within a minimum of 200 characters and maximum of 200 words</p> <p>Response:</p> <p>The Academic learning efficacy of all the programs and courses solely depends on the PO and CO. The college has broadly developed its PO and CO with a spectacular view to the holistic mission and goals of each program. The PO's and CO's are carefully drafted for all the UG and PG Programs following the discussion with all the experts and stakeholders.</p> <p>The Programs offered by the college cater to the multifaceted interests and talents of the students community and also at building the human resources inevitable for the society and nation. The program outcomes and course outcomes are meticulously designed in order to impart validated knowledge and skill which is crucial for building student's competence and personality based performances. There is also an emphasis on the emotional and intellectual development of the students as these learning outcomes directly focus on including values, ethics, and etiquettes along with enhancing their interpersonal communication skills. The PO and CO are rooted deep to the pure objectives of the college such as ensuring equity justice and presenting a group of committed citizens to the world.</p> <p>All the department's chip into the overall development of the college through preparing various resources through critical thinking to setup various program outcomes. The syllabus of all the departments with the program outcomes of all the UG and PG programmes and the course outcomes of all the individual courses offered by departments are displayed on the college website.</p> <p>University Website:</p> <p>The University of Mumbai maintaining a website to manage academic and administrative duties of the university. The website has displayed POs, PSOs and Cos of every course offered by the university.</p> <p>College Website</p> <p>In addition to this, the college website also provides POs, PSOs and Cos of every course offered by the institution. These details are accessible to the students, faculty members and the public.</p> <p>Induction Programme</p> <p>Induction programmes are conducted by the institution as a whole and individually by each department at the beginning of an academic year. The syllabus, POs, PSOs, COs and scope of the programme/course is communicated to the students.</p>

	<p>College Calendar In addition to that, a college calendar is prepared and distributed among the students and faculty members, contact information and programme outline. College rules and regulations, fee structure, details of clubs and forums, College Almanac.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Past link for Additional information • Upload COs for all courses (exemplars from Glossary)
<p>2.6.2. Q₁M</p>	<p><i>Attainment of Programme outcomes and course outcomes are evaluated by the institution.</i></p> <p>Describe the method of measuring the level of attainment of POs , PSOs and COs in not more than 200 words</p> <p style="text-align: center;"><u>Dept. of Chemistry`</u></p> <p><u>Course out come</u></p> <p>After completion of degree, students gained the theoretical as well as practical knowledge of handling of chemicals. Also they expand the knowledge, available opportunities related to chemistry in the government sectors through public service commission particularly in the field of food safety, health sector, pharmacist etc. After broad foundation in chemistry that stresses scientific reasoning and analytical problem solving with a molecular perspective. They achieve the skills required to succeed in graduate school, professional school and in the chemical industry like cement industries, agro product, paint industries, rubber industries, petrochemical industries, food processing industries, fertilizers industries etc. They got exposure to breadth of experimental technique using modern instrumentation. They understand the importance of elements in the periodic table including their physical and chemical nature, their role in the daily life, learnt the laboratory skills and safely to transfer and interpret the knowledge entirely in the working environment.</p> <p style="text-align: center;"><u>Programme out come –</u></p> <ul style="list-style-type: none"> ❖ Demonstrate, save and understanding of major concepts in all disciplines of chemistry. ❖ Solve the problems and also think methodically, independently and draw a logical conclusions. ❖ Employ critical thinking and scientific knowledge to design, carry out, record and analyze the results of chemical reactions. ❖ Create an awareness of the impact of chemistry on the environment, society and development outside the scientific community. ❖ Find out the green route for chemical reactions for sustainable development. ❖ To indicate the scientific temperament in the students. ❖ Use modern technique, decent equipment and chemistry software.

Programme specific outcome –

- ❖ Gain the knowledge of chemistry through theory & practicals
- ❖ To explain nomenclature, stereochemistry, structures reactivity and mechanism of chemical reactions.
- ❖ Identify chemical formulae and solve numerical problems.
- ❖ Use modern chemical tools, models, charts & Equipments.
- ❖ Know structure – activity relationship.
- ❖ Understand good laboratory practices and safety
- ❖ Develop research oriented skills.
- ❖ Make aware and handle the sophisticated instruments / Equipments

History Dept.

Programme Outcome ----

- History Graduate can select Museum curator, Historian, Toursim, History expert etc. as their career option.
- Eligible to appear for any competitive exams conducted by UPSC, MPSC, Indian Railway Board etc. for entering into the govt. services.

Specific Programme Outcome -----

- History students obtain thorough knowledge of facts and figures of the past and make the learner take in the essence of that through multidisciplinary approach.
- It includes learner into the intellectual forum through the study of history.
- History builds sense of nationalism to enable the student community face the onslaught of communalism & casteism.

HINDI OUTCOME

- हिंदी की मध्यकालीन और आधुनिककालीन काव्य की प्रवृत्ति, परिवेश एवं संस्कारों से परिचित करते हुए छात्रों को सामाजिक और मानवीय सरोकार और पर्यावरण चेतना से समृद्ध करना ý
- छात्रों में सांस्कृतिक और नये वैश्विक मूल्यों के प्रति संवेदना एवं सजगता बढ़ाना ý
- छात्रों में साहित्य के माध्यम से कलात्मक गुणों की अभिवृद्धि करके काव्य का सृजनात्मक कौशल को बढ़ावा देना ý
- छात्रों को व्यावहारिक जगत, सूचना प्रौद्योगिकी, सोशल मीडिया के माध्यम से रोजगार सक्षम बनाना ý
- काव्य के माध्यम से मानवीय भाव- भावनाओं, मानवी मूल्य एवं संस्कारों से अवगत करके उसे देश का सुजान नागरीक बनाना ý
- हिंदी भाषा के माध्यम से सामाजिक उत्तरदायित्व, सामाजिक प्रतिबद्धता, वैज्ञानिक दृष्टिकोण, राष्ट्रीय एकता इ. गुणों का विकास करना ý

B.Com & M.Com

Programme Outcome

- The Programme could provide Industries, Banking Sectors, Insurance Companies, Financing Companies, Transport Agencies, Warehousing etc., well trained professionals to meet the requirements.
- After completing graduation, students can get skills regarding various aspects like Marketing Manager, Selling Manager, overall Administration abilities of the company.
- Capability of the students to make decisions at personal & professional level will increase after completion of this course.
- Students can independently start up their own business.
- Students can get through knowledge of Finance thorough Commerce & Economics.

- The knowledge of different specialization in Accounting, Costing, Banking and Finance with the practical exposure helps the students to stand in organization.

Programme Specific Outcome

- The students can get knowledge, skill and attitudes during the end of the B.Com degree course.
- By goodness of the preparation they can turn into a Manager, Accountant, Cost Accountant, Bank Manager, Auditor, Company Secretary, Teacher, Professor, Stock Agents, Government employments and so on.
- Students will prove themselves in different professional exams like C.A., C.S., CMA, MPSC, UPSC As well as other courses.
- The students will acquire the knowledge, skill in different areas of communication, decision making, innovations and problem solving in day to day business activities.
- Students will gain thorough systematic and subject skills within various disciplines of finance, auditing and taxation, accounting, management, communication, Computer.
- Students will learn relevant Advanced accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.
- Students will be able to do their higher education and can make research in the field of Finance and Commerce.

पदवी व पदव्युत्तर स्तरावर

'मराठी भाषा' विषय अभ्यासण्याचे फायदे

- युवक वयोगटातील विद्यार्थ्यांची भाषा व वाङ्मय विषयक मनोभूमिका दृढ होते.
- भाषा व संस्कृती आणि साहित्य व संस्कृती यांचा अनुबंध समजून घेता येतो.
- मातृभाषेच्या साहित्यातून मानवी जीवन व्यवहार समजून घेता येतो.
- समाजव्यवहारात भाषेचे यथोचित आकलन व वापर करण्याची क्षमता विकसित होते.
- व्यक्तिमत्व विकास साध्य करता येतो.
- भाषेवर प्रभुत्व निर्माण करता येते.
- चौकस वाचनातून शब्दसंग्रह वाढतो.
- समाजामध्ये वावरण्यासाठीची संवेदनशीलता विकसित होते.
- नवनिर्मितीक्षमता व अभिव्यक्तिक्षमता विकसित होते.
- साहित्यातून जीवनदर्शन, समकालीन व्यवहार, जाणीवा यांची माहिती

	<p>होते.</p> <ul style="list-style-type: none"> ▪ साहित्य व भाषाविषयक आकलन क्षमता वाढते. ▪ भाषेतील विविध वाङ्मय प्रकार समजून घेता येतात. ▪ साहित्यातील परंपरा, प्रवाह, जाणीवा यांचा परिचय होतो. ▪ साहित्यातून प्रकट होणाऱ्या मानवी मूल्यांचे आकलन होते. ▪ लेखन, वाचन, संभाषण, आकलन, परीक्षण इ. भाषिक कौशल्यांचा विकास होतो. ▪ ललित साहित्य प्रकारांची ओळख होते. ▪ लेखन विषयक नियमांची जाणीव होते त्यामुळे लेखनात अधिक अचूकता येते. ▪ मुद्रित शोधन कौशल्याची ओळख होवून मुद्रितशोधक म्हणून रोजगार मिळवता येतो. ▪ पत्रलेखनाचे कौशल्य अवगत होते. ▪ वृत्तपत्रक्षेत्र, जाहिरात क्षेत्रात रोजगार मिळू शकतो. ▪ परिचयपत्र, माहितीपत्रक, निमंत्रण पत्रिका यांचा आकृतीबंध लक्षात येतो. ▪ अहवाल लेखन, निवेदन कौशल्य, सूत्रसंचालन, वक्तृत्व कला यांचा परिचय होतो व त्यात कौशल्य मिळवून रोजगार उपलब्ध होवू शकतो. ▪ साहित्याचा विविध प्रकारांचा अभ्यास केल्याने त्यातील आवडत्या साहित्य प्रकारात लेखन करण्याची आवड निर्माण होते. ▪ समृद्ध वाचनाने, निरीक्षणाने, अवलोकनाने आपण आपली लेखन कला समृद्ध करू शकतो. ▪ आज दृक श्राव्य माध्यमातून प्रसारित होणाऱ्या दैनंदिन मालिकांमध्ये, तसेच चित्रपट माध्यमांमध्ये संवादलेखक, गीतलेखक म्हणून संधी उपलब्ध होऊ शकते. ▪ लोकसंस्कृतीच्या उज्वल परंपरेचे जतन करण्याची क्षमता विकसित होते. ▪ विविध साहित्य प्रवाहाच्या प्रेरणा समजून घेता येतात. ▪ साहित्य अवलोकनाच्या माध्यमातून सामाजिक बांधिलकी वृद्धिंगत करता येते. ▪ मराठी साहित्याच्या अभ्यासाने संस्कृतीचाही अभ्यास होतो. ▪ साहित्याचा शास्त्रीय / शास्त्रोक्त परिचय करून घेता येतो. ▪ ठराविक कालखंडाच्या आधारे संस्कृतीचा विकास अभ्यासता येतो. ▪ समीक्षेची चिकित्सक दृष्टी प्राप्त होते. ▪ लोकजीवन व लोकसंस्कृतीचा अभ्यास करता येतो. ▪ विविध व्यवहारापयोगी कौशल्याचे उपयोजन तंत्र अवगत होते. ▪ वैचारिक जाणीवा प्रगल्भ होतात. ▪ पदवीनंतर बी.एड., एम. एड. करता येते.
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	<ul style="list-style-type: none"> ▪ मराठी विषय शासनाने पदवीपर्यंत अनिवार्य केल्याने उत्तम भाषा शिक्षक म्हणून शाळेत, महाविद्यालयात रुजू होता येते. ▪ एम.पी.एस.सी., यु.पी.एस.सी. तसेच अनेक पात्रता परीक्षा देता येतात. त्यातून शासनाच्या अनेक उच्च पदांवर नियुक्ती होते. ▪ भाषांतरकार म्हणूनही काम मिळू शकते. ▪ एम.फिल., पी.एच.डी. करता येते. <h2 style="text-align: center;">Computer Science</h2> <p>In the first year basic foundation of important skills required for the software development is laid. Second year of this course is about studying core computer science subjects. The third year is the further advancement which covers developing capabilities to design formulations of computing models and its applications in diverse areas.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for Additional information 						
<p>2.6.3.</p> <p>Q_nM</p>	<p>Pass percentage of Students during the year</p> <p>2.6.3.1. Total number of final year students who passed the university examination during the year</p> <p>2.6.3.2. Total number of final year students who appeared for the university examination during the year</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2" style="text-align: center;">Previous completed academic year</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Number of students appeared</td> <td style="text-align: center;">267</td> </tr> <tr> <td style="text-align: center;">Number of students passed</td> <td style="text-align: center;">252</td> </tr> </tbody> </table> <p>Data Requirement (As per Data Template)</p> <ul style="list-style-type: none"> • Programmecode • Name of theProgramme • Number of Studentappeared • Number of Studentspassed • Passpercentage <p>File Description</p> <ul style="list-style-type: none"> • Upload list of Programmesand number of students passedand appeared in the final year examination (DataTemplate) • Upload any additionalinformation • Paste link for the annual report 	Previous completed academic year		Number of students appeared	267	Number of students passed	252
Previous completed academic year							
Number of students appeared	267						
Number of students passed	252						

Key Indicator- 2.7 Student Satisfaction Survey

Metric No.	
2.7.1 Q_nM	<i>Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</i> SSS 2020 21.pdf (pesbncollege.org.in)

Criterion3- Research, Innovations and Extension

Key Indicator 3.1- Resource Mobilization for Research

Metric No.					
3.1.1 Q_nM	<p><i>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</i></p> <p>3.1.1.1: Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>(INR in Lakhs):</td> <td>00</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the Project/Endowments • Name of the Principal Investigator • Department of Principal Investigator • Year of Award • Funds provided • Duration of the project • Name of the Project/Endowments <p>File Description(Upload)</p> <ul style="list-style-type: none"> • Any additional information • e-copies of the grant award letters for sponsored research projects /endowments • List of endowments / projects with details of grants(Data Template) 	Year	2020-21	(INR in Lakhs):	00
Year	2020-21				
(INR in Lakhs):	00				
3.1.2 Q_nM	<p><i>Number of departments having Research projects funded by government and non government agencies during the year</i></p> <p>3.1.2.1: Number of departments having Research projects funded by government and non-government agencies during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>(INR in Lakhs):</td> <td>00</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of Principal Investigator • Duration of project • Name of the research project • Amount / Fund received 	Year	2020-21	(INR in Lakhs):	00
Year	2020-21				
(INR in Lakhs):	00				

	<ul style="list-style-type: none"> Name of funding agency Year of sanction Department of recipient <p>File Description(Upload)</p> <ul style="list-style-type: none"> List of research projects and funding details (Data Template) Any additional information Supporting document from Funding Agency Paste link to funding agency website 				
<p>3.1.3</p> <p>QnM</p>	<p>Number of Seminars/conferences/workshops conducted by the institution during the year</p> <p>3.1.3.1: Total number of Seminars/conferences/workshops conducted by the institution during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number of seminars</td> <td>08</td> </tr> </table> <p>Data Requirements: (As per Data Template)</p> <ul style="list-style-type: none"> Name of the workshops /seminars Number of Participants Date (From-to) Link to the activity report on the website <p>File Description(Upload)</p> <ul style="list-style-type: none"> Report of the event Any additional information List of workshops/seminars during last 5 years (Data Template) 	Year	2020-21	Number of seminars	08
Year	2020-21				
Number of seminars	08				

Key Indicator 3.2- Research Publication and Awards

Metric No.					
<p>3.2.1.</p> <p>QnM</p>	<p><i>Number of papers published per teacher in the Journals notified on UGC website during the year</i></p> <p>3.2.1.1. Number of research papers in the Journals notified on UGC website during the year.</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>06</td> </tr> </table> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> Title of paper Name of the author/s Department of the teacher Name of journal Year of publication ISBN/ISS Number <p>File Description (Upload)</p> <ul style="list-style-type: none"> Any additional information List of research papers by title, author, department, name and year of publication (Data Template) 	Year	2020-21	Number	06
Year	2020-21				
Number	06				

3.2.2. QnM	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</p> <p>3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>04</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the teacher: Title of the paper Title of the book published: Name of the author/s : Title of the proceedings of the conference • Name of the publisher: National/International • National/international : ISBN/ISSN number of the proceedings • Year of publication: <p>File Description: (Upload)</p> <ul style="list-style-type: none"> • Any additional information • List books and chapters edited volumes/ books published (Data Template) 	Year	2020-21	Number	04
Year	2020-21				
Number	04				

Key Indicator 3.3- Extension Activities

Metric No.	
3.3.1. Q1M	<p>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year</p> <p>Describe the impact of extension activities in sensitizing students to social issues and holistic development within a maximum of 200 words.</p> <ol style="list-style-type: none"> 1. Cleanliness programs carried out by our NSS and DLLE of our college in severe flood affected city-Mahad, Raigad. Our college students and teachers has collected 25000 empty bottles scattered over in city. Out of which 12500 bottles has sent for recycling process. 2. Our college has organized a online webinar on E-Waste Management and Environment protection on 15th July 2021. A resource person Mrs.Rashmi Joshi has well explained the process of waste management. 3. Our college NSS and DLLE units collaboration with NGO's Sahyadri Pratishthan and Social workers in Pen city. Organized a cleanliness program of Bhogavati river on 4th April 2021. 4. Our college NSS unit organized Tree plantation program on 12th July 2021. In the presence of Our Chairman, Pen Education Society, Adv. Mangesh Nene, Principal Dr. S. B. Dharap , NSS PO- Dr. T. D. Malve, D. K. Bamane , Mrs. S. S. Pitale and Dr. S. M. Naikade and NSS volunteers planted 50 plants 5. DLLE Unit organized online "Vachan Prerana Divas" on 19th June 2021 at 4.00pm. Mr. Santosh Waze, Alibag nicely guided to the students on the topic

	<p>of “Importance of reading in Human life”.</p> <p>6. DLLE, IQAC and Library jointly organized “ Building Research Tools with Google” programme dated 9th July 2021. Mr. Pralhad Jadhav- Associate Director, Library Khetan and Company Mumbai guided the students.</p> <p>7. Covid19 Awareness programme and vaccination camp organized two times in our Institution.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information 				
<p>3.3.2. QnM</p>	<p><i>Number of awards and recognitions received for extension activities from government / government recognized bodies during the year</i></p> <p>3.3.2.1. Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year.</p> <table border="1" data-bbox="344 719 687 797"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>01</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the activity • Name of the Award/recognition • Name of the Awarding government/ government recognized bodies • Year of the Award <p>File Description: (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Number of awards for extension activities in last 5 year(Data Template) • e-copy of the award letters 	Year	2020-21	Number	01
Year	2020-21				
Number	01				
<p>3.3.3. QnM</p>	<p><i>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year</i></p> <p>3.3.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year</p> <table border="1" data-bbox="325 1469 636 1547"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>07</td> </tr> </table> <p>Data Requirements (during the year)(As per Data Template)</p> <ul style="list-style-type: none"> • Name and number of the extension and outreach Programmes • Name of the collaborating agency: Non-government, industry, community with contact details <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Reports of the event organized • Any additional information • Number of extension and outreach Programmes conducted with industry, community etc. for the last year (Data Template) 	Year	2020-21	Number	07
Year	2020-21				
Number	07				

<p>3.3.4. QnM</p>	<p><i>Number of students participating in extension activities at 3.3.3. above during the year</i></p> <p>3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year</p> <table border="1" data-bbox="344 394 655 472"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>170</td> </tr> </table> <p>Data Requirements for last (during the year)(As per Data Template)</p> <ul style="list-style-type: none"> • Name of the activity • Name of the scheme • Year of the activity • Number of teachers participating in such activities • Number of students participating in such activities <p>File Description:</p> <ul style="list-style-type: none"> • Report of the event • Any additional information • Number of students participating in extension activities with Govt. or NGO etc. (Data Template) 	Year	2020-21	Number	170
Year	2020-21				
Number	170				

Key Indicators 3.4 – Collaboration (20)

Metric No.					
<p>3.4.1. QnM</p>	<p>The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc. during the year</p> <table border="1" data-bbox="344 461 655 535"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>03</td> </tr> </table> <ul style="list-style-type: none"> • Number of linkages for faculty exchange, student exchange, internship, field trip, on-the- job training, research etc. during the year <p>Data Requirements:(during the year)(As per Data Template)</p> <ul style="list-style-type: none"> • Title of the linkage • Name of the partnering institution /industry/research lab with contact details • Year of commencement • Duration(From-To) • Nature of linkage <p>File Description: (Upload)</p> <ul style="list-style-type: none"> • e-copies of linkage related Document • Any additional information <p>Details of linkages with institutions/industries for internship (Data Template)</p>	Year	2020-21	Number	03
Year	2020-21				
Number	03				
<p>3.4.2. QnM</p>	<p>Number of functional MOUs with national and international institutions, universities, industries, corporate houses etc. during the year</p> <p>3.4.2.1. Number of functional MOUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year</p> <table border="1" data-bbox="325 1211 636 1285"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>02</td> </tr> </table> <p>Data requirement for year : (As per Data Template)</p> <ul style="list-style-type: none"> • Organization with which MOU is signed • Name of the institution/industry/corporate house • Year of signing MOU • Duration • List the actual activities under each MOU • Number of students/teachers participating under MOUs <p>File Description:</p> <ul style="list-style-type: none"> • e-Copies of the MOUs with institution./ industry/corporate houses • Any additional information • Details of functional MOUs with institutions of national, international importance, other universities etc. during the year 	Year	2020-21	Number	02
Year	2020-21				
Number	02				

Criterion 4 - Infrastructure and Learning Resources

Key Indicator – 4.1 Physical Facilities

Metric No.																																														
<p>4.1.1. QM</p>	<p><i>The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.</i></p> <p>Response: The College has provided adequate physical and updated academic facilities as per the requirement of university and the need of the students. The specific location of the college provides pollution free and natural environment. There are 7 departments and 10 spacious class-rooms with proper infrastructure in the college. All departments have proper light and ventilation. There is a separate set up for Administrative office, and Principal’s Cabin, Main building of the college consists Library, Common Staff room, Common Girls rooms, IQAC, Department of Marathi, Hindi, History, Commerce, NRC center and some other rooms at second floor. The First floor consists of some classrooms Examinationser, NSS Room with enough battery backup. Wi-Fi facility is made available to the students and staff in the campus. Water purifier with cold water at three different locations facility is made available for teaching, non-teaching and students. Conference Room of 120 capacity with up to date ICT facility. It also severs for NGO/Govt. programme. For security and safety college has fixed up CCTV cameras. There is a learning resource Centre in the second floor. The College has library with 19119 text books, reference books, rare books and other facilities such as e-books, e- journals, and also having separate library website for providing online services. There are various sections in library viz. new arrival section, periodicals, circulation, photocopying, referral services, are rendered to faculty and students. College is having separate toilet facility for student and staff also.</p> <p>College has a Canteen that fulfill the needs of students and the staff. It offers fresh and good quality hygienic food items at affordable cost. There is parking facility for two and four wheelers of staff members and students. The college has a play- ground with running track including different grounds inside. There is a separate gymkhana building with all amenities and gym equipment’s.</p> <p>Details of ICT Infrastructure</p> <table border="1"> <thead> <tr> <th>Sr. no.</th> <th>Particulars</th> <th>Quantity</th> </tr> </thead> <tbody> <tr><td>1.</td><td>Computers</td><td>38</td></tr> <tr><td>2.</td><td>Lap-Top</td><td>12</td></tr> <tr><td>3.</td><td>LCD Projectors</td><td>02</td></tr> <tr><td>4.</td><td>Bar-code Scanners</td><td>02</td></tr> <tr><td>5.</td><td>Reprography Machine</td><td>04</td></tr> <tr><td>6.</td><td>Color Printer</td><td>01</td></tr> <tr><td>7.</td><td>Printers</td><td>10</td></tr> <tr><td>8.</td><td>Printers with Scanners</td><td>04</td></tr> <tr><td>9.</td><td>Digital Camera</td><td>01</td></tr> <tr><td>10.</td><td>T.V.</td><td>03</td></tr> <tr><td>11.</td><td>CCTV</td><td>47</td></tr> <tr><td>12.</td><td>Public Auditory System</td><td>01</td></tr> <tr><td>13.</td><td>Bio-metric Machine</td><td>02</td></tr> <tr><td>14.</td><td>Lamination Machine</td><td>02</td></tr> </tbody> </table>	Sr. no.	Particulars	Quantity	1.	Computers	38	2.	Lap-Top	12	3.	LCD Projectors	02	4.	Bar-code Scanners	02	5.	Reprography Machine	04	6.	Color Printer	01	7.	Printers	10	8.	Printers with Scanners	04	9.	Digital Camera	01	10.	T.V.	03	11.	CCTV	47	12.	Public Auditory System	01	13.	Bio-metric Machine	02	14.	Lamination Machine	02
Sr. no.	Particulars	Quantity																																												
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12.	Public Auditory System	01																																												
13.	Bio-metric Machine	02																																												
14.	Lamination Machine	02																																												

	<p>15. Battery back- up System 33 16. Napkin Vending Machine in LCR 01 17. Thermal Scanner 01 18. Sanitizer Machine 02 19. Total Intercom 07 20. Water Purifier 04</p> <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for additional information
<p>4.1.2. QIM</p>	<p><i>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</i></p> <p>Response: The college has played a proactive and supportive role in grooming students. Specific spaces have been earmarked for extra-curricular activities and made available to students. Gymkhana is equipped with all infrastructural facilities necessary for indoor and outdoor games. There is 400 Meters running track. Central part of track is utilized as ground for kabbadi, Volleyball, Kho-Kho, Cricket and football. They are used alternatively as per need. Along with this, we plenty of space available on the playground for volleyball. Boys and girls can be play separately. Gym is used for playing indoor games such as Table Tennis, Chess and Carom, etc.</p> <p>Our sports unit have track record of participation and winning matches at Zonal, Inter zonal, university and Inter university levels. Many of our students have represented in the affiliating university aims at different level. We have plenty of equipments necessary for all indoors and outdoors games.</p> <p>Specification of Gymnasium : College provides facilities for sportsmen and players by providing various facilities. College has following gymnasium facilities.</p> <p>A) We have a special multy gymnasium. It consists of the following equipment.</p> <ol style="list-style-type: none"> 1. Bench press exercise – 1 2. Chin-up exercise – 1 3. Thigh exercise – 1 4. Shoulder exercise – 1 5. Hip exercise – 1 6. Shoulder press exercise – 1 7. Knee exercise – 1 8. Double bar exercise – 1 9. Push up exercise – 1 10. Pulley exercise – 1 11. Standing Pulley exercise – 1 <p>B) Other Equipment and facilities.</p> <ol style="list-style-type: none"> 1) Exercise amenities. 2) Sport Amenities. 3) Push up Stand <p>C) Indoor Games</p> <ol style="list-style-type: none"> 1) Chess 2) Carom 3) Table Tennis. <p>Cultural Activities. The Cultural unit is one of the strong assets in the college. With the changing times,</p>

	<p>college has realized that cultural activities are not only to entertain or exhibit one's performing skills but they can provide ample carrier opportunities and an effective tool for community awareness. Our outstanding cultural activity is "Gandharva Youth Festival" organizing at the district level from the last five years .The students of the college have represented at Zonal level cultural events. Students prepare and practice at the time of competitions. The College takes the participation in different events like plays, skits, folk dance, one act plays, street plays etc., of youth festival organized at different places by Mumbai University.</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for additional information 				
<p>4.1.3. QnM</p>	<p><i>Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.</i></p> <p>4.1.3.1 : Number of classrooms and seminar halls with ICT facilities</p> <table border="1" data-bbox="327 745 971 824"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number of Classrooms</td> <td>3</td> </tr> </table> <p>Data Requirements: (As per Data Template)</p> <ul style="list-style-type: none"> • Number of classrooms with LCD facilities • Number of classrooms with Wi-Fi/LAN facilities • Number of smart classrooms • Number of classrooms with LMS facilities • Number of seminar halls with ICT facilities <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for additional information • Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) 	Year	2020-21	Number of Classrooms	3
Year	2020-21				
Number of Classrooms	3				

4.1.4.	<i>Expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)</i>				
QnM	4.1.4.1.Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)				
	<table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>(INR in Lakhs)</td> <td>4.65</td> </tr> </table>	Year	2020-21	(INR in Lakhs)	4.65
Year	2020-21				
(INR in Lakhs)	4.65				
	Data Requirements : (during the year)(As per Data Template)				
	<ul style="list-style-type: none"> • Expenditure for infrastructure augmentation • Total expenditure excluding salary 				
	File Description:				
	<ul style="list-style-type: none"> • Upload any additional information • Upload audited utilization statements • Upload Details of budget allocation, excluding salary during the year(Data Template) 				

Key Indicator – 4.2 Library as a learning Resource

Metric No.	
4.2.1.	Library is automated using Integrated Library Management System (ILMS)
QIM	Data requirement for year: Upload a description of library with,
	<ul style="list-style-type: none"> • Name of ILMS software SOUL 3.0 (Installation Aug. 21) • Nature of automation (fully or partially) Partially • Version 2021 • Year of Automation 2013
	File Description:
	<ul style="list-style-type: none"> • Upload any additional information • Paste link for Additional Information • http://pesbncollege.org.in/
4.2.2.	<i>The institution has subscription for the following e-resources</i>
QnM	<ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access toe-resources
	Options:
	<p>A. Any 4 or more of the above ✓</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>E. None of the above</p>
	Response - A
	Data requirement for year: (As per Data Template)
	<ul style="list-style-type: none"> • Details of membership: • Details of subscription:
	File Description:
	<ul style="list-style-type: none"> • Upload any additional informationhttp://pesbncollege.org.in/ • Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga

	Membership etc. (Data Template)				
<p>4.2.3 QnM</p>	<p><i>Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</i> 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>(INR in Lakhs)</td> <td>1.14</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Expenditure on the purchase of books/e-books • Expenditure on the purchase of journals/e-journals in during the year • Year of Expenditure: <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Audited statements of accounts • Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) 	Year	2020-21	(INR in Lakhs)	1.14
Year	2020-21				
(INR in Lakhs)	1.14				
<p>4.2.4 QnM</p>	<p><i>Number per day usage of library by teachers and students (foot falls and login data for online access)(Data for the latest completed academic year)</i> 4.2.4.1 Number of teachers and students using library per day over last one year- 25 Data Requirement</p> <ul style="list-style-type: none"> • Upload last page of accession register details • Method of computing per day usage of library • Number of users using library through e-access • Number of physical users accessing library <p>File Description(Upload)</p> <ul style="list-style-type: none"> • Any additional information • Details of library usage by teachers and students <p>The HEI is requested to calculate the teachers and students usage library per day. Average usage of the library by the college = Total no. of teachers & students in each day for all working days / Total no. of working days (Note: Data template is not applicable to this metric)</p>				

Key Indicator- 4.3 IT Infrastructure

Metric No.	
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<p>4.3.1. Q₁M</p>	<p><i>Institution frequently updates its IT facilities including Wi-Fi</i></p> <p>Including Wi-Fi Response: The college has well established mechanism for upgrading and developing Information technology infrastructure. The college first assesses the needs, number of students and staff and other end users. The provision is made in the budget for annual maintenance and technical staff is appointed for maintaining hardware and Information Technology infrastructure of the campus. Institution frequently updates its IT facilities through various systems. The classrooms are given advanced equipment and other essential facilities like complete surveillance system, electrical power supply with Battery backup, facility for high speed communication links, LCD projectors , designed furniture , anti-virus for all computers, etc. The college had 38 computers and 12 laptops with access to internet that are updated with latest versions of essential softwares. The computers are connected with Wi-Fi facilities. As per the requirement of the maintenance of the above IT equipments , college uses its skill to update and repair the equipments. However , for major disorder and damage. Computer technicians and service providers are hired for the up keeping and replacement. The steps like installation of anti-virus periodically, formatting of computers on the basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintain and utilizing computers. The Wi-Fi facility is provided to all over campus for all stake holders in free of cost.</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for additional information
<p>4.3.2. Q_nM</p>	<p><i>Student – Computer ratio</i> Number of students : Number of Computers Data</p> <p>Requirements:</p> <ul style="list-style-type: none"> • Number of computers in working condition 38 • Total Number of students <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information • Student – computer ratio <p>(Note: Data template is not applicable to this metric)</p>
<p>4.3.3. Q_nM</p>	<p><i>Bandwidth of internet connection in the Institution</i></p> <p>Options:</p> <ul style="list-style-type: none"> A. \geq 50MBPS ✓ B. 30 - 50MBPS C. 10 - 30MBPS D. 10 - 5MBPS E. < 5MBPS <p>Response : C. 10MBPS – 30 MBPS</p> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Available internet band width <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional Information • Details of available bandwidth of internet connection in the Institution <p>(Note: Data template is not applicable to this metric)</p>

Key Indicator – 4.4 Maintenance of Campus Infrastructure

Metric No.					
<p>4.4.1</p> <p>QnM</p>	<p><i>Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)</i></p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</p> <table border="1" data-bbox="327 448 871 600"> <tr> <td>Year</td> <td>20-21</td> </tr> <tr> <td>(INR in Lakhs)</td> <td>4.65</td> </tr> </table> <p>Data Requirement : (As per Data Template in Section B)</p> <ul style="list-style-type: none"> • Non salary expenditure incurred • Expenditure incurred on maintenance of campus infrastructure <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Audited statements of accounts. • Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) 	Year	20-21	(INR in Lakhs)	4.65
Year	20-21				
(INR in Lakhs)	4.65				
<p>4.4.2.</p> <p>Q₁M</p>	<p><i>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</i></p> <p>The Institute has a systematic mechanism for maintenance of all the above facilities. Some of them are maintained by an Annual Maintenance Contract (AMC) given to concerned agencies, some are maintained by external agencies on demand as per the need and the others are maintained by the faculty members of the institution and skilled staff appointed by the management . Our institute has appointed purchasing committee for purchasing computers, laptops, printers and other ICT devices from various dealers. At college level, there are different committees to monitor the smooth functioning of the college. The seminar hall of the college is provided to the programme and activities conducted by the local government offices and NGOs at free of cost. Pen Education Society managing trust takes a responsibility of Development and Maintenance of Infrastructure.</p> <p>Policy for Physical, Academic and Support facilities:</p> <p>The college has enough space to accommodate all the requirements. There are enough classrooms for routine classes with spacious library, administrative office and other basic facilities as per the university affiliation norms. Internal cleaning of the college building is equally distributed among all the support staff. Garbage Van (Ghantagadi) of Municipal Corporation of Pen, regularly collects it. Both urinals and toilets are also regularly cleaned with proper hygiene. Furniture if any , damaged is replaced by new ones. Black boards and glass boards if broken are changed urgently. Broken glass panels of windows are replaced once in year. We have 10 Classrooms. The college has its own canteen and offered on annual contract basis which provides good quality food items at affordable rates and Canteen committee regularly reviews its rate and gives specific instruction about the hygiene and quality of the food.</p> <p>Maintenance and utilization of computers:</p> <p>There are total 38 computers and 12 laptops in the college, out of which 13 are for student’s purpose and remaining are for academic and administrative purpose.</p>				

	<p>Maintenance of computer is done regularly as per requirement and major work is done during the vacation. He looks after the maintenance job, such as updating of operating system, antivirus, software, hardware and technical problems, etc. In case of physical damage we call expert from related agencies. Power back IP is provided to the computer systems to use them optimally. Jio internet is provided and Wi-Fi units are also set up in the college. LAN and internet connectivity is regularly tested. LCD projectors, language lab software are also upgraded by time to time. The audio-visual system is set up seminar hall. The college conducts examinations of the university through online software and training is provided to the staff when needed. We arrange guest lecture under different activities .The college website and YouTube Channel is maintained regularly by (in-house) department of computer Science.</p> <p>Maintenance and utilization of sports Complex We have spacious Gymnasium Hall and a large play-ground which are well maintained and used optimally. Gymnasium Hall is utilized for playing indoor games such as table tennis, chess and carom etc. We have 400 mtrs running track on the play-ground. We have plenty of available of space on the play-ground with running track on which we have two Kho-Kho grounds, Long Jump unit, Kabaddi ground, spacious Volley-ball ground.</p> <p>Extra- Curricular Activities: There is a spacious hall for Cultural and other activities. It is well equipped with the audio-visual system and maintained regularly. Local Managing Committee (Now CDC, College Development Committee) takes proper decisions and implements them for the betterment of the college and for the welfare of students. The Institution has a provision of budget allocation for various activities. We take care that maintenance like repair of furniture, electrical work and equipment is get to be done from respective agencies at proper rates.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for additional information bnasc-lib (google.com)
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Criterion 5- Student Support and Progression

Key Indicator- 5.1 Student Support

Metric No.					
5.1.1 QnM	<p><i>Number of students benefited by scholarships and free ships provided by the Government during the year</i></p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the Government during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>163</td> </tr> </table> <p>Data Requirement : (As per Data Template)</p> <ul style="list-style-type: none"> Name of the Scheme Number of students benefiting <p>File Description:</p> <ul style="list-style-type: none"> Upload self attested letter with the list of students sanctioned scholarship Upload any additional information Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) 	Year	2020-21	Number	163
Year	2020-21				
Number	163				
5.1.2. QnM	<p><i>Number of students benefitted by scholarships, frees hips etc. provided by the institution / non- government agencies during the year</i></p> <p>5.1.2.1 Total number of students benefited by scholarships, free ships, etc. provided by the institution / non- government agencies during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> Name of the Scheme with contact information Number of students benefiting <p>File Description:</p> <ul style="list-style-type: none"> Upload any additional information Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				

<p>5.1.3. QnM</p>	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>Options:</p> <p>A. All of the above B. 3 of the above C. 2 of the above D. 1 of the above ✓ E. none of the above</p> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the capability building and skills enhancement initiatives • Year of implementation • Number of students enrolled • Name of the agencies involved with contact details <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Link to Institutional website • Any additional information • Details of capability building and skills enhancement initiatives (Data Template) 				
<p>5.1.4. QnM</p>	<p>Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the year</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</p> <table border="1" data-bbox="325 1200 635 1279"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data requirement for year:(As per Data Template)</p> <ul style="list-style-type: none"> • Name of the scheme • Number of students who have passed in the competitive exam • Number of students placed <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Number of students benefitted by guidance for competitive examinations and career counseling during the year(Data Template) 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				

<p>5.1.5. QnM</p>	<p><i>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organization wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above ✓ <p>Data Requirement: Upload the grievance redressal policy document with reference to prevention of sexual harassment committee and anti-ragging committee, constitution of various committees for addressing the issues, minutes of the meetings of the committees, number of cases received and redressed.</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee • Upload any additional information • Details of student grievances including sexual harassment and ragging cases <p>(Note: Data template is not applicable to this metric)</p>
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Key Indicator- 5.2 Student Progression

<p>Metric No.</p>					
<p>5.2.1 QnM</p>	<p><i>Number of placement of outgoing students during the year</i></p> <p>5.2.1.1: Number of outgoing students placed during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the employer with contact details • Number of students placed <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Self-attested list of students placed • Upload any additional information <p>Details of student placement during the year (Data Template)</p>	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				

<p>5.2.2. QnM</p>	<p><i>Number of students progressing to higher education during the year</i> 5.2.2.1. Number of outgoing student progression to higher education</p> <table border="1" data-bbox="363 264 673 340"> <tr> <td>Year</td> <td>2020 - 21</td> </tr> <tr> <td>Number</td> <td>60</td> </tr> </table> <p>Data Requirement: (As per Data Template) Number of students proceeding from</p> <ul style="list-style-type: none"> • UG to PG: - M.Com I - 30 M.Sc. I - 23 M.A - 07 • PG to MPhil: • PG to PhD: • MPhil to PhD: • PhD to Postdoctoral: <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Upload supporting data for student/alumni • Any additional information • Details of student progression to higher education 	Year	2020 - 21	Number	60				
Year	2020 - 21								
Number	60								
<p>5.2.3. QnM</p>	<p><i>Number of students qualifying in state/national/ international level examinations during the year (eg.: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</i></p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</p> <table border="1" data-bbox="344 1122 654 1198"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>01</td> </tr> </table> <p>5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) during the year</p> <table border="1" data-bbox="344 1317 654 1393"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>01</td> </tr> </table> <p>Data requirement for year: (As per Data Template) Number of students selected to</p> <ul style="list-style-type: none"> • JAM • CLAT • NET • SLET • GATE • GMAT • CAT • GRE • TOEFL • Civil Services • State government examinations <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Upload supporting data for the same • Any additional information <p><i>Number of students qualifying in state/ national/ international level examinations during the year (Data Template)</i></p>	Year	2020-21	Number	01	Year	2020-21	Number	01
Year	2020-21								
Number	01								
Year	2020-21								
Number	01								

Key Indicator- 5.3 Student Participation and Activities

Metric No.					
<p>5.3.1 QnM</p>	<p><i>Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year.</i></p> <p>5.3.1.1 : Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.</p> <table border="1" data-bbox="344 613 655 692"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> Name of the award/medal University /State/National/International Sports/Culture <p>File Description (Upload)</p> <ul style="list-style-type: none"> e-copies of award letters and certificates Any additional information Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level(During the year)(Data Template) 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				
<p>5.3.2 QIM</p>	<p><i>Institution facilitates students’ representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)</i></p> <p>Describe the students’ representation and engagement in various administrative, co-curricular and extracurricular activities within a maximum of 200 words</p> <p>File Description</p> <ul style="list-style-type: none"> Paste link for additional information Upload any additional information 				
<p>5.3.3. QnM</p>	<p><i>Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)</i></p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated during the year</p> <table border="1" data-bbox="344 1644 655 1722"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> List of events/competitions <p>File Description</p> <ul style="list-style-type: none"> Report of the event Upload any additional information Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				

Key Indicator- 5.4 Alumni Engagement

Metric No.	
5.4.1 QIM	<p><i>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.</i></p> <p>Describe contribution of alumni association to the institution within a maximum of 200 words</p> <p>Alumni Association registration proposed.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information
5.4.2 QnM	<p><i>Alumni contribution during the year (INR in Lakhs)</i></p> <p>Options:</p> <p>A. ≥ 5Lakhs B. 4 Lakhs - 5Lakhs C. 3 Lakhs - 4Lakhs D. 1 Lakhs - 3Lakhs E. <1Lakhs</p> <p>Data requirement for year ():</p> <ul style="list-style-type: none"> • Alumni association / Name of the alumnus • Quantum of contribution • Audited Statement of account of the institution reflecting the receipts. <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information <p>(Note: Data template is not applicable to this metric)</p>

Criterion 6- Governance, Leadership and Management

Key Indicator- 6.1 Institutional Vision and Leadership

Metric No.	
6.1.1 QIM	<p><i>The governance of the institution is reflective of and in tune with the vision and mission of the institution</i></p> <p>Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers in the decision making bodies of the institution within a maximum of 200 words</p> <p>Vision – “Nobody should be deprived from higher education and to develop overall personality of the students in rural and tribal areas”.</p> <p>The vision of an institution is to provide education to all the students from urban & tribal areas & help them to know their potential, guide them and achieve success in their professional career.</p> <p>Mission- To inculcate values which will our students academically sound and socially conscience and also to have manpower which will be ever ready to meet national and global challenges.</p> <p>The mission of an institution is to provide a holistic and enabling environment of study</p>

	<p>to young generation. To expand the discipline/ subjects available to students at the post –graduate level and consistently upgrading teaching –Learning policy methods, apparatus so as to be able to deliver services in a relevant up-to-date manner.</p> <p>Nature of governance : The institution follows a democratic and participatory mode of governance with all stakeholders participating activities in its administration. The Governing body delegates authority to the Secretary and Principal who, in turn share it with the different levels of functionaries in the college. The In charge of faculties, the heads of departments, chairman of different committees and cell along with the staff representatives on higher making bodies play an important role in determining the institutional policy and implementing the same.</p> <p>Participation of the teachers in the decision making bodies of the Institution: Teacher play an important role in implementing the vision and Mission and play an active part in the decision making process. Heads of departments carries their administrative and academic autonomy disciplinary units.</p> <p>Teachers influence the institutional policy, through their representatives on the Governing body, the CDC , IQAC, Purchase committees of the college. Besides that, teachers are members and chairman of various committees that are responsible for day to day activities of the college. Some of these committees are Examination committee, Admission committee, Library committee, Unfair means Inquiry committee etc. Teachers, through their agency are able to contribute in a significant way to the participatory ethos of the Institution.</p> <p>Additionally, teachers discharge energetically important role as motivators and spare heads of cultural and socially conscious activities in the institution by steering the NSS unit, WDC, sports, cultural and other activities.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information http://pesbncollege.org.in/ • Upload any additional information
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<p>6.1.2 QIM</p>	<p><i>The effective leadership is visible in various institutional practices such as decentralization and participative management.</i></p> <p>Describe a case study showing decentralization and participative management in the institution in practice within a maximum of 200 words</p> <p>The Culture of decentralization and participative Management (Case study): Principal, CDC, I.Q.A.C. Coordinator, Office Superintendent, In charge of Faculties and Head of Departments are responsible for academic and Administrative leadership of the college. The college has always been in the favor of participation from faculty, Administrative staff, non-teaching staff, Local society and other beneficiaries are the general Administration of the college. All of them are encouraged to contribute in terms of their ideas, Suggestions, problem solving, and other decisions that promotes a good work culture.</p> <p>Practices adopted for decentralization and participative Management (Case study):</p>
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	<p>The Principal of the college has appointed Faculty wise In charges, HOD, and senior faculties in the college for decision making process. Principal take the review of each working day from the In charges of Faculty. The leadership understands the importance of vibrant policy and planning. The periodic need based analysis is carried out with the help of the IQAC and faculty of In charges. HOD is involved in participative management, duties of respective faculties and departmental activities, the faculty of concerned committee help the management to carry out institutional activities and class teacher monitor the students.</p> <p>The college promote participation of all its Stakeholders in institutional activities such as students, faculty, administrative staff, well-wishers etc. for effective functioning of the college.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information
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Key Indicator- 6.2 Strategy Development and Deployment

Metric No.	
6.2.1 QIM	<p><i>The institutional Strategic/ perspective plan is effectively deployed</i></p> <p>Describe one activity successfully implemented based on the strategic plan within a maximum of 200 words File : Strategic plan and deployment documents on the website</p> <p>File Description</p> <ul style="list-style-type: none"> • Strategic Plan and deployment documents on the website Paste link for additional information Strategic Perspective Plan and Deployment document.pdf (pesbncollege.org.in) • Upload any additional information
6.2.2 QIM	<p><i>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.</i></p> <p>Describe the Organogram of the Institution within a maximum 200 words The organogram provides the organisational structure of the institution including , Governing body , administrstive setup, and and functioning of various bodies.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information Organogram of the Institution.pdf (pesbncollege.org.in) • Link to Organogram of the Institution webpage • Upload any additional information

<p>6.2.3.</p> <p>QnM</p>	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. Any 3 of the above ✓ C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Data Requirements: (As per Data Template)</p> <ul style="list-style-type: none"> • Areas of e-governance <ul style="list-style-type: none"> Administration Finance and Accounts Student Admission and Support Examination • Name of the Vendor with contact details • Year of implementation <p>File Description (Upload)</p> <ul style="list-style-type: none"> • ERP (Enterprise Resource Planning) Document • Screen shots of user interfaces • Any additional information • Details of implementation of e-governance in areas of operation, Administration etc (Data Template)
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Key Indicator- 6.3 Faculty Empowerment Strategies

Metric No.									
6.3.1 QIM	<p><i>The institution has effective welfare measures for teaching and non- teaching staff</i></p> <p>Provide the list of existing welfare measures for teaching and non- teaching staff within a maximum of 200 words</p> <p>The institution has made available some effective welfare beneficial measures /facilities like group insurance and credit society to the teaching and Non-teaching staff members. Credit society provides loan facilities for teaching and non-teaching staff. Also college has made available group insurance, scholarships, Book bank and cash award facilities for all college students.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 33%;">Teaching</th> <th style="width: 33%;">Non-teaching</th> <th style="width: 33%;">Students</th> </tr> </thead> <tbody> <tr> <td>Group insurance and credit society</td> <td>Group insurance and credit society</td> <td>Group Insurance , Scholarship , Book bank and Cash awards.</td> </tr> </tbody> </table> <p>File Description</p> <ul style="list-style-type: none"> Paste link for additional information Upload any additional information 			Teaching	Non-teaching	Students	Group insurance and credit society	Group insurance and credit society	Group Insurance , Scholarship , Book bank and Cash awards.
Teaching	Non-teaching	Students							
Group insurance and credit society	Group insurance and credit society	Group Insurance , Scholarship , Book bank and Cash awards.							
6.3.2 QnM	<p><i>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</i></p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tbody> <tr> <td style="width: 15%;">Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>00</td> </tr> </tbody> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> Name of the teacher Name of conference/ workshop attended for which financial support provided Name of the professional body for which membership fee is provided <p>File Description:</p> <ul style="list-style-type: none"> Upload any additional information Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) 			Year	2020-21	Number	00		
Year	2020-21								
Number	00								

<p>6.3.3 QnM</p>	<p><i>Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year</i></p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non-teaching staff during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>03</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Title of the professional development Programme organized for teaching staff • Title of the administrative raining Programme organized for non- teaching staff • Dates (From-to) <p>File Description (Upload):</p> <ul style="list-style-type: none"> • Reports of the Human Resource Development Centres (UGCASC or other relevant centres). • Reports of Academic Staff College or similar centers • Upload any additional information • Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) 	Year	2020-21	Number	03
Year	2020-21				
Number	03				
<p>6.3.4 QnM</p>	<p><i>Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)</i></p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>10</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Number of teachers • Title of the Programme <p>6.3.4.2. Duration (From–to)</p> <p>File Description</p> <ul style="list-style-type: none"> • IQAC report summary • Reports of the Human Resource Development Centres (UGCASC or other relevant centers). • Upload any additional information • Details of teachers attending professional development programmes during the year (Data Template) 	Year	2020-21	Number	10
Year	2020-21				
Number	10				
<p>6.3.5 QIM</p>	<p><i>Institutions Performance Appraisal System for teaching and non- teaching staff</i></p> <p>Describe the functioning status of the Performance Appraisal System for teaching and non-teaching staff within a maximum of 200 words</p> <p>The Institution has a performance Appraisal system for the teaching staff where feedback is taken about every faculty in the form of feedback from students .The faculties also maintain CAS,API for the performance appraisal and is used for the</p>				

	<p>promotion. Every teacher furnish the self appraisal Form / API which provides the annual performance of teachers activities every year. API form is then reviewed by the Principal and IQAC</p> <p>The institution has a confidential assessment process for Non-teaching / Non – technical / technical Employees.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information
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Key Indicator- 6.4 Financial Management and Resource Mobilization

Metric No.					
<p>6.4.1</p> <p>QIM</p>	<p><i>Institution conducts internal and external financial audits regularly</i></p> <p>Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words</p> <p>Internal Audit is done regularly by the Auditors appointed by the Pen Education Society. During the Audit ,Vouchers, Salary grants, Nan-salary grants, Bank pass books, Cash books, ledger, various grants received from government Non-government agencies, Fees collection from students, Daily transactions,Purchase of library books, Furnitures, Equipments, and overall expenditure on aforesaid mentioned items are duly checked, verified and found correct by the auditor.</p> <p style="text-align: center;">External audit is done by the Joint Director and A.G., Konkan Region, Panvel, Govt. of Maharashtra.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information 				
<p>6.4.2</p> <p>QnM</p>	<p><i>Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)</i></p> <p>6.4.2.1: Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Year</td> <td>2020-21</td> </tr> <tr> <td>INR in Lakhs</td> <td>00</td> </tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the non-government bodies, individuals,Philanthropers • Funds / Grantsreceived 	Year	2020-21	INR in Lakhs	00
Year	2020-21				
INR in Lakhs	00				

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
- -00-----	-----00----	----00-----
<p>File Description</p> <ul style="list-style-type: none"> • Annual statements of accounts • Any additional information • Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) 		
<p>6.4.3 QIM</p>	<p><i>Institutional strategies for mobilization of funds and the optimal utilization of resources</i></p> <p>Describe the resource mobilization policy and procedures of the Institution within a maximum of 200 words</p> <p>The Institution has a comprehensive Resource mobilization policy.</p> <ol style="list-style-type: none"> 1) Institution received Funds from State Government for Salary Grants. 2) Institution received Funds from admission fees. 3) Institution received Scholarship Funds from State Government. 4) Institution received NSS Funds from State Government.i.e. University of Mumbai. <p>The Institution seeks to mobilise government funds/ grants for the improvement of quality of Institution as per heads given for utilization of grants..</p> <p>The Institution submits the proposals to the relevant authorities such as the state Government of Maharashtra in the department of Higher Education, different students Scholarship funds departments, (NSS) University of Mumbai. The type and method of resource mobilization are discussed in in the college CDC committee and approved by the Governing body of the college. It is also discussed in IQAC and Purchase committee. Resource mobilization at its several levels alongwith its optimal utilization is carried out by its immediate monitoring agency. The college mobilizes its resources by visualising and implementing academic and co-curricular -activities that challenges the students to the utmost and develop their potential to fullest.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information 	

Key Indicator- 6.5 Internal Quality Assurance System

Metric No.	
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<p>6.5.1</p> <p>QIM</p>	<p><i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</i></p> <p>Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 200 words</p> <p>IQAC has contributed significantly to institutionalizing the quality assurance strategies and process. IQAC of the college achieve in framing the quality enhancement by continuous improvement by organizing workshop and webinar.</p> <ol style="list-style-type: none"> 1. IQAC has successfully organized one-day workshop for the Non – teaching staff on “Quality culture for up gradation of college”. On 23/12/2020. 2. For the teaching staff IQAC has organized a “National level webinar on NAAC related Quality Enhancement Technique” on dated, 02/02/2021. 3. IQAC has organized CAS-Guidance workshop for teaching staff on 30/06/2021. 4. IQAC, NSS and Computer Science Department has organized webinar on E-Waste management-Save environment on 15/07/2021. 5. IQAC and Library has organized webinar on Building Research Tools with Google on 09/07/2021. 6. IQAC and Department of Physics has organized one day workshop on career guidance and counselling on 05/04/201. 7. IQAC and Hindi Department organized State level Hindi Sher aur Shayari and poetry reading competition- Department of Hindi 28/09/2021 <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information
<p>6.5.2</p> <p>QIM</p>	<p><i>The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</i></p> <p>(For first cycle - Incremental improvements made for the preceding year with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives)</p> <p>Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200 wordsearch</p> <p>IQAC has taken initiative in successful implementation of Teaching learning process by introducing students satisfaction survey, feedback from students, Teaching Plan, syllabus completion information. IQAC and head of the Institution take periodic review in its meetings regarding academic, curricular and co-curricular activities. IQAC frequently monitor all these routine and pre-planned and scheduled activities.</p> <p>File Description</p>

	<ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information
<p>6.5.3</p> <p>QnM</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements 2. <i>Collaborative quality initiatives with other institution(s)</i> 3. Participation in NIRF 4. <i>any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</i> <p>Options:</p> <p>A. All of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above ✓</p> <p>D. Any 1 of the above</p> <p>E. None of the above</p> <p>Data requirement for year: (As per Data Template)</p> <p>Quality initiatives</p> <ul style="list-style-type: none"> • AQARs prepared/submitted -----In Process • Collaborative quality initiatives with other institution(s) ----- • Participation in NIRF ----- • Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>File Description</p> <ul style="list-style-type: none"> • Paste web link of Annual reports of NAAC DETAILS (pesbncollege.org.in) • Upload e-copies of the accreditations and certifications • Upload any additional information • Upload details of Quality assurance initiatives of the institution (Data Template)

Criterion 7 – Institutional Values and Best Practices

Key Indicator - 7.1 Institutional Values and Social Responsibilities

Metric No.	Gender Equity
<p>7.1.1</p> <p>QIM</p>	<p><i>Measures initiated by the Institution for the promotion of gender equity during the year.</i></p> <p>Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 200 words</p> <p>Ans. Specific facilities provided for women in terms of.....</p> <p>b. Counseling: We have conducted two programs under Women Development Cell (WDC) for gender sensitization & counseling.</p> <p>On the occasion of “International Women’s Day”. Online lecture was arranged on 8th march 2021 at 4 pm through Google meet. The lecture was delivered by the guest Mrs. Adv. Shobha Malave on the topic “Women-Specific Legislation”.</p>

	<p>Another program was conducted as counseling session on “Domestic Violence Act” on 12th march 2021 at 05:00 pm through Google meet platform. The lecture was delivered by Mrs. Pratibha Patil (Defense officer, Women & Child Development Department, Govt. of Maharashtra) which facilitated the women on our campus.</p> <p>Provide Web link to:</p> <ul style="list-style-type: none"> • Annual gender sensitization action plan • Specific facilities provided for women in terms of: <ol style="list-style-type: none"> a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information
Environmental Consciousness and Sustainability	
<p>7.1.2 QnM</p>	<p><i>The Institution has facilities for alternate sources of energy and energy conservation measures</i></p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>Options:</p> <ol style="list-style-type: none"> A. 4 or All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Upload:</p> <ul style="list-style-type: none"> • Geo tagged Photographs • Any other relevant information <p>(Note: Data template is not applicable to this metric)</p>
<p>7.1.3 QIM</p>	<p><i>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)</i></p> <p>The Institution has E-waste management system operated by Computer Science Department. The department asks the students from the college to drop the e-waste in the ‘e-Waste Drop box’. The collected e-waste is handed over in a separate bag to the Municipal Corporation, west collection vehicle time to time.</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management

	<p>Provide web link to</p> <ul style="list-style-type: none"> • Relevant documents like agreements/MoUs with pesbncollege.org.in/Committees/NSS/Covid Rally.pdf Government and other approved agencies • Geo tagged photographs of the facilities • Any other relevant information
<p>7.1.4 Q_nM</p>	<p><i>Water conservation facilities available in the Institution:</i></p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Bore well /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Options:</p> <ol style="list-style-type: none"> A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1of the above E. None of the above <p>Upload :</p> <ul style="list-style-type: none"> • Geo tagged photographs / videos of the facilities • Any other relevant information <p>(Note: Data template is not applicable to this metric)</p>
<p>7.1.5 Q_nM</p>	<p><i>Green campus initiatives include</i></p> <p>7.1.5.1. The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Ban on use of plastics Awareness signboards are displayed in campus at different places 2. Landscaping with trees and plants is done at the entrance of the institution. <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Options:</p> <ol style="list-style-type: none"> A. Any 4 or All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above

	<p>Upload</p> <ul style="list-style-type: none"> • Geo tagged photos / videos of the facilities • Any other relevant documents <p>(Note: Data template is not applicable to this metric)</p>
<p>7.1.6 QnM</p>	<p><i>Quality audits on environment and energy are regularly undertaken by the institution</i></p> <p>On the occasion of Republic Day NSS & DLLE units of our institution organized an awareness program on Ban on use of plastic and encouraged the stake-holders and other people to reduce the use of plastic Bhogavati river cleaning drive by NSS.</p> <p>7.1.6.1.The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities <p>Options:</p> <ol style="list-style-type: none"> A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Upload:</p> <ul style="list-style-type: none"> • Reports on environment and energy audits submitted by the auditing agency • Certification by the auditing agency • Certificates of the awards received • Any other relevant information <p>(Note: Data template is not applicable to this metric)</p>

<p>7.1.7</p> <p>Q_nM</p>	<p><i>The Institution has disabled-friendly, barrier free environment</i></p> <p>3. Signage and display boards are present all over campus 5. Provision for enquiry and information Human assistance: Central library of college has extended the facility of Book-Bank to the “Divyang” to facilitate them assistance.</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Disabled-friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for persons with disabilities (<i>Divyangjan</i>) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Options:</p> <ol style="list-style-type: none"> A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Upload:</p> <ul style="list-style-type: none"> • Geo tagged photographs / videos of the facilities • Policy documents and information brochures on the support to be provided • Details of the Software procured for providing the assistance • Any other relevant information <p>(Note: Data template is not applicable to this metric)</p>
	Inclusion and Situatedness
<p>7.1.8</p> <p>QIM</p>	<p><i>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</i></p> <p>Many students in our college come across the states other than Maharashtra. They have different mother tongues and are not aware about the Marathi culture and Marathi literature. To create such linguistic inclusiveness we celebrate</p> <ul style="list-style-type: none"> • “ Marathi bhasha Gavrav Din” every year on 27th Feb on the birthday of veteran poet of Maharashtra , Vishnu Vaman Shirwadkar alias Kusumagraj. • A certificate course on “<i>Modilipi</i>” from which 21 students were benefitted. • Celebrated “<i>Vachan Prerana Din</i>” <p>Our Institute has organized programmes which makes students aware of archeological importance of the Konkan Region. In this regard Department of History has organised a activity on “ Introduction to Archeology- Archeology of Konkan Region.”</p>

	<p>Provide Web link to:</p> <ul style="list-style-type: none"> • Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) • Any other relevant information.
Human Values and Professional Ethics	
<p>7.1.9 QIM</p>	<p><i>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</i></p> <p>Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 200 words.</p> <p>To inculcate the importance of constitutional obligations, values, rights, duties, legal awareness, traffic awareness, Civil safety etc. in student, staff and society , the institute organises various sensitization and awareness programs like National Voters Day, Rashtriya Yuva Din etc.</p> <p>For the environmental awareness Institute Celebrates National Cleanliness Drive, Bhogawati River Cleaning Drive, Plantation Programme, Traffic awareness programme follows No vehicle day on every Saturday. To install the scientific temperament institute celebrates National Science Day and other programs.</p> <p>Provide web link to :</p> <ul style="list-style-type: none"> • Details of activities that inculcate values; necessary to render students in to responsible citizens • Any other relevant information
<p>7.1.10 Q_nM</p>	<p><i>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</i></p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above

	<p>Upload:</p> <ul style="list-style-type: none"> • Code of ethics policy document • Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims. • Any other relevant information <p>(Note: Data template is not applicable to this metric)</p>
7.1.11 QIM	<p><i>Institution celebrates / organizes national and international commemorative days, events and festivals</i></p> <p>Describe the efforts of the Institution in celebrating /organizing national and international commemorative days, events and festivals during the year within 200 words</p> <p>Institution celebrates Independence Day, Republic Day, International Yog Din, Mahatma Gandhi Jayanti, National cleanliness drive (Rashtriy swachhata Abhiyan), National voters day, Rashtriya Yuva Din, world Women's Day, National Science Day, Kalidas Din.National and International Hindi Divas, Vachan Prerana Din etc.</p> <p>Provide we blink to :</p> <ul style="list-style-type: none"> • Annual report of the celebrations and commemorative events for the last (During the year) • Geo tagged photographs of some of the events • Any other relevant information

Key Indicator - 7.2 Best Practices

Metric No.	
7.2.1 QIM	<p>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</p> <p>Our institute organises “Bhausahab Nene Smruti Wyakhanmala” on 22nd August of every year to inculcate the students, staff and society with opinions of eminent, thoughtful speakers from various fields of the society.</p> <p>Our college is known for transforming and empowering students who come from underprivileged sections to affluent ones. “Blood donation camp” is one of the best practice of our college which helps to save the lives of rural needy patients of Pen taluka.</p> <p>Provide web link to:</p> <ul style="list-style-type: none"> • Best practices in the Institutional web site • Any other relevant information <p>: https://youtu.be/HXHbhinorvY https://youtu.be/Sb-5qzfKGSg</p>

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Note:

Format for Presentation of Best Practices

1. Title of the Practice

This title should capture the keywords that describe the practice.

2. Objectives of the Practice

What are the objectives/intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice (in about 100 words)?

3. The Context

What were the contextual features or challenging issues that needed to be addressed in designing and implementing his practice (in about 150 words)?

4. The Practice

Describe the practice and its uniqueness in the context of Indian higher education. What were the constraints/limitations, if any, faced (in about 400 words)?

5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 200 words.

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice (in about 150 words).

7. Notes (Optional)

Please add any other information that may be relevant for adopting/implementing the Best Practice in other Institutions (in about 150 words).

Any other information regarding Institutional Values and Best Practices which the university would like to include.

Key Indicator - 7.3 Institutional Distinctiveness

Metric No.	
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7.3.1 Q1M	<p><i>Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words</i></p> <p>The Institution i.e. Pen Education Society has existence of more than 100 years. The Institution which started with the cause of imparting National Education against the ‘British Colonial Education’ about 100 years ago. Pen situated in rural and urban mix background which is dominated by Tribal & Socio-economical backward population. Institution is mainly concern with the education of poor people who cannot afford formal education due to poverty. The main purpose behind founding this college in this area is to educate these tribal people mainly in the faculty of Science. The college inculcates Arts, Commerce & Science, mostly to the first generation learners. The uniqueness of this Institution is that it offers total solution from KG to PG. The students from 15 KM radius daily travel to learn in this institution of repute. The Institution has created hope into in the eyes of many youngsters. We as Institution try to admit students from all backgrounds and encourage them who can’t afford education due to poverty by offering scholarships, concessions from many sources.</p> <p>We always try to develop all round personality of students by implementing various cultural, sports, and other activities like placements, soft-skills so that the graduates coming out can get employment on his own.</p> <p>Provide web link to: http://pesbncollege.org.in/NAAC/NAAC_DOCS/Institution%20Distinctiveness.pdf</p> <ul style="list-style-type: none">• Appropriate web in the Institutional website• Any other relevant information
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Future Plans of action for next academic year (200 words)

- 1) **To start new subjects like BMM, BAF and M.Sc. in Analytical Chemistry:** We are already running the PG Course M.Sc. in Organic Chemistry for which we have tremendous response. Considering the number of applications received for M.Sc. Organic Chemistry we feel that there is need of another PG course like M.Sc. in Analytical Chemistry as per the need of Industry. Also due to great exposure to the commercial firms and industries there is demand of BAF course to open the job opportunities for

commerce students. For capturing the better opportunities in the field of Media and Journalism, we wish to start the course BMM.

- 2) **To organize Job fares:** Our College is situated in Industrial Zone of various Pharmaceutical and other industries. Therefore we are planning to organize the Job Fares in our campus for students and the needy persons from the society to reach to their goal.
- 3) **To arrange environmental awareness programmes for Students and the Society in general:** We have functional NSS unit working for the betterment of social status through implementing different social programs based on environmental problems. We wish to arrange environmental awareness programs.
- 4) **To develop e-learning centre:** To develop “State of Art” facility to help, record and telecast programmes by the visualizations for the students. Also we want to develop e-learning centre for SWAYAM and MOOC courses.
- 5) **To update administration and examination softwares to facilitate services to stakeholders.**
- 6) **To prepare for 3rd cycle of NAAC Reaccreditation.**

Name _____

Name _____

Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence

For Communication with NAAC

The Director

National Assessment and Accreditation Council (NAAC)

(An Autonomous Institution of the University Grants Commission)

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